

ФИПИ

ФЕДЕРАЛЬНЫЙ ИНСТИТУТ ПЕДАГОГИЧЕСКИХ ИЗМЕРЕНИЙ



ШКОЛЕ

2017

ОГЭ

ОСНОВНОЙ ГОСУДАРСТВЕННЫЙ ЭКЗАМЕН

АНГЛИЙСКИЙ ЯЗЫК

ТИПОВЫЕ ЭКЗАМЕНАЦИОННЫЕ ВАРИАНТЫ

— ПОД РЕДАКЦИЕЙ —

Н. Н. ТРУБАНЕВОЙ



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— под редакцией —

Н. Н. ТРУБАНЕВОЙ



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Авторы:

Н. Н. Трубанева, Е. Е. Бабушис, А. В. Кашеева

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Серия «ОГЭ. ФИПИ — школе» подготовлена разработчиками контрольных
измерительных материалов (КИМ) основного государственного экзамена.
В сборнике представлены:

• 10 типовых экзаменационных вариантов ОГЭ по английскому языку
2017 года;

- инструкция по выполнению экзаменационной работы;
- диск с аудиозаписями инструкций и текстов к разделу «Задания
по аудированию», а также иллюстрации к заданиям устной части ко всем
вариантам;
- ответы ко всем заданиям;
- критерии оценивания.

Выполнение заданий типовых экзаменационных вариантов предоставляет
обучающимся возможность самостоятельно подготовиться к государственной
итоговой аттестации в 9 классе в форме ОГЭ, а также объективно оценить уровень
своей подготовки к экзамену.

Учителя могут использовать типовые экзаменационные варианты для
организации контроля результатов освоения школьниками образовательных
программ основного общего образования и интенсивной подготовки обучающихся
к ОГЭ.

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Введение

Данное пособие предназначено для подготовки обучающихся 9-х классов к государственной итоговой аттестации по английскому языку в формате ОГЭ.

Содержание представленных в пособии вариантов (работ) полностью соответствует требованиям Спецификации контрольных измерительных материалов и Кодификатора элементов содержания и требований к уровню подготовки обучающихся для проведения основного государственного экзамена по английскому языку в 2017 году.

Каждая работа, представленная в пособии, состоит из двух частей: письменной и устной. Письменная часть рассчитана на 120 минут и содержит 33 задания по аудированию, чтению, грамматике и лексике, письменной речи. Устная часть состоит из 3 заданий по говорению. На подготовку и выполнение заданий устной части отводится 15 минут (включая время на подготовку).

Представленные в пособии 10 вариантов (работ) равноценны по трудности и одинаковы по структуре.

Раздел 1 (задания по аудированию) включает 8 заданий.

Задания 1 и 2 нацелены на проверку умения обучающихся понимать на слух основное содержание прослушанного текста. Обучающимся предлагается прослушать короткие тексты диалогического и монологического характера и установить необходимые соответствия (определить места, в которых эти диалоги можно услышать / соотнести высказывания с предлагаемыми утверждениями). В задании 1 дано лишнее место действия, в задании 2 — лишнее утверждение.

Задания 3–8 проверяют умение понимать на слух запрашиваемую информацию в прослушанном тексте. Прослушав разговор двух собеседников, обучающийся должен выбрать правильный ответ на вопрос или правильное окончание предложения из трёх предложенных вариантов.

В соответствии с нормативными документами, регламентирующими условия проведения экзамена по английскому языку в формате ОГЭ, аудиозапись текстов в заданиях 1–8 звучит дважды. В аудиозапись также включены паузы для выполнения и проверки заданий.

Раздел 2 (задания по чтению) включает 9 заданий.

Задание 9 проверяет умение обучающихся читать и понимать основное содержание прочитанного текста. В задании предлагается установить соответствие между 7 короткими текстами и заголовками, передающими основную мысль текстов. Представленный список возможных заголовков содержит один лишний.

Задания 10–17 нацелены на проверку умения обучающихся понимать в прочитанном тексте запрашиваемую информацию. Прочитав текст, обучающийся должен определить, какие из предлагаемых утверждений соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

Раздел 3 (задания по грамматике и лексике) включает 15 заданий.

Задания 18–26 проверяют сформированность языковых умений и навыков обучающихся. В задании необходимо восстановить текст, заполнив пропуски словами, напечатанными заглавными буквами в конце строк. Слова необходимо изменить так, чтобы они грамматически соответствовали содержанию текста.

Задания 27–32 также нацелены на проверку лексико-грамматических умений и навыков обучающихся. Но в заданиях 27–32 обучающимся предлагается преобразовать слова, напечатанные заглавными буквами в конце строк связного текста, так, чтобы они грамматически и лексически соответствовали содержанию текста.

За верное выполнение каждого задания с кратким ответом (нахождение правильного соответствия (1, 2, 9)); преобразование слова в соответствии с содержанием текста (18–32)

обучающийся получает 1 балл. Если в кратком ответе сделана орфографическая ошибка, ответ считается неверным.

За правильный выбор ответа (из трёх предложенных) в заданиях 3–8, 10–17 обучающийся также получает 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов.

Раздел 4 (задание по письму) содержит одно задание — 33.

Задание 33 проверяет умение писать личное письмо в ответ на письмо-стимул. В письме необходимо дать ответ на три вопроса, заданных другом по переписке. Письмо (объём 100–120 слов) должно быть оформлено в соответствии с нормами письменного этикета, принятого в англоязычных странах.

Написанное письмо оценивается по специально разработанным критериям: решение коммуникативной задачи (0–3 балла), организация текста (0–2 балла), лексико-грамматическое оформление текста (0–3 балла), орфография и пунктуация (0–2 балла).

Таким образом, за выполнение заданий письменной части обучающийся может получить от 0 до 55 баллов (максимальное количество баллов за выполнение заданий по аудированию — 15, по чтению — 15, по грамматике и лексике — 15, по письменной речи — 10).

Раздел 5 (задания по говорению) включает 3 задания на проверку коммуникативных умений обучающихся в говорении (34–36). Все три задания оцениваются в соответствии со специально разработанными критериями.

В задании 34 обучающимся предлагается прочитать вслух небольшой текст научно-популярного характера. На выполнение задания отводится 3,5 минуты: 1,5 минуты на знакомство с текстом и 2 минуты на его чтение вслух. За чтение текста вслух обучающийся может получить от 0 до 2 баллов.

Умение участвовать в диалоге-расспросе проверяется при выполнении задания 35. Обучающийся должен принять участие в анонимном опросе и ответить на шесть вопросов, которые ему зададут по телефону. Тематика вопросов определяется Предметным содержанием речи, представленном в Кодификаторе элементов содержания и требований к уровню подготовки обучающихся для проведения ОГЭ по иностранному языку. Время ответа на один вопрос — 40 секунд. За каждый полный ответ с небольшими языковыми погрешностями обучающийся получает 1 балл (максимальный балл за выполнение задания — 6 баллов).

Задание 36 нацелено на проверку умения обучающегося создавать тематическое монологическое высказывание с опорой на план, представленный в виде косвенных вопросов. Длительность монологического высказывания — 2 минуты (время на подготовку — 1,5 минуты), в течение которых обучающийся должен высказаться по предложенной теме, раскрыв три опции, данные в задании. Монологическое высказывание оценивается по трём критериям: решение коммуникативной задачи (0–3 балла), организация высказывания (0–2 балла), языковое оформление высказывания (0–2 балла).

В пособии все инструкции к заданиям, паузы для подготовки к ответам и паузы для устного ответа включены в аудиозапись (аудиодиск к разделу «Задания по говорению»).

Таким образом, за выполнение заданий устной части обучающийся может получить от 0 до 15 баллов.

Максимальное количество баллов за выполнение заданий экзаменационной работы — 70 баллов: 55 баллов за задания письменной части и 15 баллов за задания устной части.

Полученные за выполнение работ баллы могут быть переведены в отметку по пятибалльной шкале:

Отметка	2	3	4	5
Баллы	0–28	29–45	46–58	59–70

Инструкция по выполнению работы

Письменная часть экзаменационной работы по английскому языку состоит из четырёх разделов, включающих в себя 33 задания.

На выполнение заданий письменной части экзаменационной работы отводится 2 часа (120 минут).

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить 8 заданий на понимание прослушанных текстов. Рекомендуемое время на выполнение заданий данного раздела — 30 минут.

Раздел 2 (задания по чтению) содержит 9 заданий на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела — 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 15 заданий. Рекомендуемое время на выполнение заданий раздела — 30 минут.

Ответы к заданиям 1, 2, 9 записываются в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответы к заданиям 3–8 и 10–17 записываются в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответы к заданиям 18–32 записываются в виде слова (нескольких слов). Ответ запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

В разделе 4 (задание по письму) дано 1 задание, предлагающее написать личное письмо. Задание выполняется на бланке ответов № 2. Рекомендуемое время на выполнение задания — 30 минут.

Устная часть КИМ ОГЭ по английскому языку включает в себя 3 задания.

Задание 1 предусматривает чтение вслух небольшого текста научно-популярного характера. Время на подготовку — 1,5 минуты.

В **задании 2** предлагается принять участие в условном диалоге-расспросе: ответить на шесть услышанных в аудиозаписи вопросов телефонного опроса.

В **задании 3** необходимо построить связное монологическое высказывание на определённую тему с опорой на план. Время на подготовку — 1,5 минуты.

Общее время ответа одного участника ОГЭ (включая время на подготовку) — 15 минут. Каждое последующее задание выдаётся после окончания выполнения предыдущего задания. Всё время ответа ведётся аудиозапись. Постарайтесь полностью выполнить поставленные задачи, говорить ясно и чётко, не отходить от темы и следовать предложенному плану ответа. Так Вы сможете набрать наибольшее количество баллов.

При выполнении заданий можно пользоваться черновиком. Записи в черновике не учитываются при оценивании работы.

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

Желаем успеха!

ВАРИАНТ 1

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. In the airport
2. At the vet
3. At a swimming pool
4. In a pet shop
5. At a dog show

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	А	В	С	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker explains why he/she moved house.
2. The speaker describes his/her dream house.
3. The speaker talks about his/her family legend.
4. The speaker explains why his/her home is furnished like this.
5. The speaker talks about his/her favourite genre of literature.
6. The speaker describes his/her favourite piece of furniture.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	А	В	С	D	E
Утверждение					

Вы услышите разговор двух знакомых. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3 Where are Ken and Mia going?

- 1) To the electronics market.
- 2) To the cinema.
- 3) To Ken's grandmother's.

Ответ:

4 Who likes buying things in internet shops?

- 1) Mia.
- 2) Ken.
- 3) Ken's grandmother.

Ответ:

5 What does Ken need to buy?

- 1) Shoes.
- 2) A shirt.
- 3) A kettle.

Ответ:

6 What is Mia's favourite film genre?

- 1) Comedy.
- 2) Fantasy.
- 3) Melodrama.

Ответ:

7 What career does Mia dream of?

- 1) An actress.
- 2) A producer.
- 3) A camerawoman.

Ответ:

8 What is the weather like at the moment?

- 1) It's raining.
- 2) It's snowing.
- 3) It's sunny.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–G, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. The Special Day of the Union

5. A Big Sports Event

2. Rich in languages

6. The Union of Independent States

3. The Aims of the Union

7. The Choice of the Former Colony

4. Famous for its Economic Development

8. Literary Awards

- A. The British Queen is Head of the Commonwealth (or the Commonwealth of Nations). This organization unites 53 countries, most of which are former British colonies. The countries of the Commonwealth can be found in Africa, Asia, Europe, in the Caribbean and the Pacific Islands. Thirty-one of the members are small countries.
- B. After the Olympics, the Commonwealth Games is the second largest sports festival in the world. Only members of the Commonwealth can participate. The Games are held once every four years but only in between the Olympic years. The first Commonwealth Games were held in 1930 at Hamilton, Canada. In the Commonwealth Games there are a total of 22 sports and seven para-sports.
- C. Jamaica, an island country in the Atlantic Ocean, was the first colony England took by conquest. But it was also the first Caribbean nation to gain independence. This happened in 1962 but the country chose to remain a member of the British Commonwealth. Similar to Canada, Queen Elizabeth II remains the Queen of Jamaica but by tradition only.
- D. Singapore is situated in Southeast Asia. It consists of one main island and 63 tiny islands. Most of these islands are deserted. Singapore is a city, the capital and the state at the same time. It is among the 20 smallest countries in the world. However, in spite of its small size, Singapore is the most highly developed nation in the Commonwealth.
- E. All the countries of the Commonwealth use English as a common language. However, Cyprus recognizes two official languages: Greek and Turkish. Certainly most locals are able to speak English as the island was colonized by Britain in 1878 and didn't get independence until 1960. The other languages spoken in the country are Armenian, Arabic, French and German.
- F. Commonwealth Day is a day of celebration for all the countries of the Commonwealth. It is held on the second Monday in March every year. Each member of the Commonwealth of Nations celebrates it in its own unique way. In Great Britain a special service is held in Westminster Abbey in London. It is attended by the British Monarch as Head of Commonwealth who delivers a speech. The Monarch's speech is broadcast throughout the Commonwealth.
- G. In 1987, the Commonwealth Foundation set up two prizes for writers: *the Commonwealth Book Prize* and *the Commonwealth Short Story Prize*. The first prize is awarded for the best book published in the previous year. It should be the writer's first book. The second prize is given to the best piece of unpublished short fiction (2000–5000 words).

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

Real Alice

'Alice's Adventures in Wonderland' is the name of the famous book by Lewis Carroll. In his time he was better known as the brilliant English mathematician, Charles Lutwidge Dodgson. The book was a fairy tale and, before publishing it, Dodgson decided to take a literary pseudonym. Later, the unique book made him a world-famous children's writer.

The story was written for a ten-year-old girl, Alice Liddell. She was a daughter of Henry Liddell, the headmaster of Christ Church College in Oxford where Charles Dodgson worked. Dodgson was a close friend of the Liddells. He often visited their house and took photos of the family. Henry Liddell's three daughters adored Dodgson and enjoyed his company.

In fact, Charles Dodgson and the Liddell sisters became best friends. Charles Dodgson didn't have his own children and he was happy to entertain the little sisters with his stories and games. Alice, the youngest sister, was his favourite. Once during a boat trip she asked Dodgson to invent a new story for her and her sisters. He agreed eagerly.

The new story was about adventures of a girl in a fairytale land. As a rule, Dodgson never put stories on paper. He invented the characters and the plot spontaneously and he was never sure what would happen next. But this time Alice liked the new story so much that she insisted that Dodgson should write it down.

Alice Liddell was the first to hold the manuscript which was later edited and rewritten by the author. Its printed version added new details and illustrations in 1863 but the final edition was published only in 1865. Alice, naturally, received the first edition of the book, as a Christmas gift in December, 1863. She could never know that it would make her and Charles Dodgson famous for over a century.

Six years later Dodgson published a new book 'Through the Looking Glass' that told about Alice's journey around the chessboard. During the story the little girl met many different characters like Humpty-Dumpty and finally became a White Queen. Dodgson was a scientist and, though his book was a fairy tale, it was based on scientific logic.

Alice kept a warm attitude to Dodgson all her life. She also kept his letters and the photos he had taken. The famous photo of Alice as a little girl made by Dodgson took an important place in her family album. Besides, she kept his famous poem in which the first letters of the lines built up Alice's full name: Alice Pleasance Liddell.

When Alice grew up, she married Dodgson's former student. She had three sons and lived a happy, peaceful life as a housewife. She last met Dodgson in Oxford in 1891. After her husband's death, Alice had to sell the book Dodgson had given to her at an auction to pay for the house. Luckily, the author never knew about it.

10

Lewis Carroll and Charles Lutwidge Dodgson were cousins.

1) True

2) False

3) Not stated

Ответ:

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

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10 Lewis Carroll and Charles Lutwidge Dodgson were cousins.

1) True

2) False

3) Not stated

Ответ:

☐

- 11** The Liddell sisters liked to spend time with Charles Dodgson.
1) True 2) False 3) Not stated
OтBET: ☐

12 Charles Dodgson helped Alice Liddell with her math homework.
1) True 2) False 3) Not stated
OтBET: ☐

13 Charles Dodgson carefully wrote down his stories before reading them to the Liddell sisters.
1) True 2) False 3) Not stated
OтBET: ☐

14 Charles Dodgson drew the pictures for ‘Alice’s Adventures in Wonderland’ himself.
1) True 2) False 3) Not stated
OтBET: ☐

15 ‘Through the Looking Glass’ was written at Alice’s request.
1) True 2) False 3) Not stated
OтBET: ☐

16 Alice had a collection of things that reminded her of her friendship with Charles Dodgson.
1) True 2) False 3) Not stated
OтBET: ☐

17 The first edition of the book ‘Alice’s Adventures in Wonderland’ was kept in Alice’s library till her death.
1) True 2) False 3) Not stated
OтBET: ☐

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

- 18 “It’s so huge!” little Tommy had never seen the sea before and he sounded very emotional. “There was so much water! It looks so impressive!” BE
- 19 “It does,” Tommy’s grandfather agreed. AGREE
- 20 He had lived by the sea all his life and _____ imagine NOT/CAN
- 21 Tommy’s grandfather was a tall, lean man. Like all _____, he smelled of salt, fish, and sun. FISHERMAN
- 22 “Will you take me fishing tomorrow?” asked Tommy hopefully. “Why not?” said the grandfather. “I will if your mum _____ us.” PERMIT
- 23 Tommy said that he _____ for permission and they headed home. ASK
- 24 On the way Tommy thought about his mother’s answer. “I wish mum weren’t such a worrier,” he thought. “But unfortunately she _____ about everything.” WORRY
- 25 She always thinks about all the misfortunes that may happen to _____. I
- 26 When Tommy and his granddad got back home, Tommy’s mother was not there. She _____ for the local bakery to buy fresh buns for tea. LEAVE
- Tommy sat down on the bench to wait for her.

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

- 27 Scotland is a popular tourist destination. To me, the main _____ of Scotland is its castles. ATTRACT

- 28 The landscape in Scotland is more dramatic than in England and the castles look very _____ there. IMPRESS
- 29 One doesn't need to be a poet or an _____ to see their beauty. ART
- 30 Visiting Edinburgh Castle was an _____ experience. FORGETTABLE
Its location is remarkable — it was built on top of a volcanic rock. Luckily, the volcano has never disturbed the Castle.
- 31 But it has been _____ damaged by people. Like most ancient castles, Edinburgh Castle was built as a fortress. It has been involved in many military conflicts, ruined and restored several times. The oldest part of the Castle dates from the 12th century, the other parts were constructed and reconstructed later. SERIOUS
- 32 Now the Castle houses several museums, including the _____ War Museum. NATION

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

- 33 You have 30 minutes to do this task.
You have received a letter from your English-speaking pen friend, Duncan.

*...I think the summer holidays are a good time for trying new things. Recently, I went windsurfing for the first time. It was not easy but I enjoyed it...
...Do you prefer the summer or winter holidays, and why? Where do you usually spend your summer holidays? What sport would you like to try one day?...*

Write him a letter and answer his 3 questions.
Write 100–120 words. Remember the rules of letter writing.

Раздел 5 (задания по говорению)

- 34** You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Nowadays people prefer communicating online. However, 50 years ago people used the mail and sent paper letters to each other. It was the norm to have a mail box full of envelopes with letters. The envelopes were used for keeping letters and documents. The first envelopes appeared in England in the first half of the 19th century. In Moscow massive sales of envelopes started in 1846. The first envelopes were made of white paper. They were of a different format. To post a letter people needed round hand-made stamps. The stamps were fixed in the top right corner of the envelope. In St. Petersburg stamps were blue, in Moscow they were red. Two years later, envelopes spread over the whole territory of Russia.

- 35** You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
Remember that you have 40 seconds to answer each question.

- 36** You are going to give a talk about your daily routine. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).



Remember to say:

- what your weekday mornings are like;
- how many lessons you usually have;
- whether your weekday afternoons are busy, and why.

You have to talk continuously.

ВАРИАНТ 2

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. In a craft shop
2. At a book exhibition
3. In a jewellery shop
4. At a flower exhibition
5. In an electronics shop

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:	Диалог	A	B	C	D
	Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker talks about the importance of education.
2. The speaker presents a new educational course.
3. The speaker explains why money is necessary for trade.
4. The speaker explains the history of money.
5. The speaker presents his/her collection.
6. The speaker talks about career opportunities.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:	Говорящий	A	B	C	D	E
	Утверждение					

Вы услышите разговор двух знакомых. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3

Harry's brother is

- 1) older than Harry.
- 2) younger than Harry.
- 3) of the same age as Harry.

Ответ:

4

Harry decides to buy

- 1) a rabbit.
- 2) a canary.
- 3) a puppy.

Ответ:

5

At college Harry wants to study

- 1) medicine.
- 2) engineering.
- 3) business.

Ответ:

6

Harry's mother is

- 1) a shop assistant.
- 2) a doctor.
- 3) a journalist.

Ответ:

7

In the evening, Harry is going

- 1) to have a party.
- 2) to play football with his brother.
- 3) to his language class.

Ответ:

8

The language Harry wants to learn in the future is

- 1) French.
- 2) Italian.
- 3) Chinese.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)**9**

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–G, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. Different from the original idea
2. Due to accurate calculation
3. An unusual form
4. To make the long way shorter!

5. Be careful when crossing it!
6. A business card
7. Named after a famous traveller
8. A new construction material

- A. The Golden Gate Suspension Bridge is the first sight of San Francisco that can be seen from the Pacific Ocean. Sometimes the Americans call their dear old bridge the gates of the country. Built in the time of Great Depression it became a sign of hope for industrial development in the USA. Its image often appears in brochures.
- B. Like many European cities, Lisbon suffered from traffic jams. The problem was solved thanks to the construction of the Vasco da Gama Bridge. The length of the bridge is 17 kilometers and it links the different parts of the Portuguese capital. The name of the bridge is symbolic because many years before, the famous explorer, Vasco da Gama, linked Europe with other parts of the world.
- C. Brooklyn Bridge in New York, USA, became famous thanks to its progressive design by Johann Robling, the engineer. For the first time in history he used steel instead of iron. Johann Robling insisted that steel was stronger and safer. To prove his idea he suggested that the city officials walk elephants along the bridge during the opening ceremony. Soon steel became widely used in engineering.
- D. One of the most famous bridges in the world, Tower Bridge, was constructed in London, in 1894. It is the only Thames Bridge that can be raised to permit large ships to pass. Massive engines raise the bridge sections in just over a minute. Ships always have right of way at Tower Bridge. Though Tower Bridge is a safe and reliable construction a number of accidents have occurred when the middle section was raised too quickly and 'unexpectedly'.
- E. One of the longest bridges over the sea is in China. The bridge connects the region of Ningbo with Shanghai. It took a lot of effort to build it. The bridge was constructed in the open sea where the weather conditions are very unstable. But the effort was rewarded. The bridge made the highway 120 kilometres shorter than before!
- F. Dvorcoviy Bridge across the Neva River in St. Petersburg was planned as a part of the city's architectural complex. Its design contained many decorative details, elegant street lamps and impressive sculptures. However, the initial project was never completed. After long years of construction, it was decided to give up most of the decorative elements, due to economic reasons. Nevertheless, the bridge looks wonderful.
- G. Charles Bridge in Prague was built for King Charles IV. Charles was deeply interested in astrology and numerology and that is why he wanted to start constructing the bridge on a definite date in a definite time. He believed in the relationship between numbers and the future. So it was calculated that the bridge would stand for centuries if its construction started at 5.31am on the 9th of July 1357. The calculations were correct. Charles Bridge has stood for more than 650 years and the citizens and tourists still admire it.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

He didn't want to hurt her feelings

Miss Fairchild, an elegant young lady, was travelling to Washington by train. At Denver the train made a regular stop. The girl was watching the crowds of noisy passengers hurrying along the platform to get into the carriage. With the last whistle two newcomers occupied the only vacant seats opposite Miss Fairchild.

One of the newcomers was heavily built and roughly dressed. He gave Miss Fairchild a gloomy look. The other was a young handsome man with good manners. He smiled brightly at Miss Fairchild and she recognized the friend of her family. She smiled at the young man in return. "Well, Mr Easton, don't you ever recognize old friends?" she said. Suddenly she saw that the two men were linked together with handcuffs¹. Mr Easton's right hand was fixed to the left hand of his companion. The girl's look changed to horror and panic.

Before she could say a word the other man broke the silence. He said that her friend, Mr Easton, was a police officer and that he was taking him to prison for illegal money operations. The prison term was seven years. "Don't worry about the bracelets, miss," went on the other man. "All police officers tie themselves to their prisoners to keep them from getting away".

Miss Fairchild was surprised to know that Mr Easton had got such a job after so many years of carefree life in Washington. She looked at Mr Easton with admiration and respect. "It's very noble of you to serve your country," she said, "Will we see you again soon in Washington?"

Mr Easton answered that he would be very busy with his new job and that he wouldn't be able to join her company in Washington soon.

At these words the gloomy-looking man pulled Mr Easton's right hand. He said that he needed a cigarette and asked to be taken to the smoking carriage. Both men rose to their feet.

Mr Easton held out his left hand for a farewell.

"It's too bad you are not going to Washington," said Miss Fairchild in her usual smiling manner. "But you must go on to Leavenworth prison to do your duty, I suppose?" "Yes," confirmed Mr Easton and the couple headed for the smoker.

In the corridor Mr Easton and his companion passed two passengers who had heard most of the conversation. One of them admired the police officer but added that he was too young. "Young!" exclaimed the other, "don't you know an officer has to fix a prisoner to his left hand?". Luckily, Miss Fairchild never found out that such a nice man as Mr Easton was going to spend the next seven years in prison.

¹ handcuffs — наручники.

- 10 Denver train station was a deserted place.
1) True 2) False 3) Not stated
Ответ: ☐
- 11 Miss Fairchild was travelling with a lot of luggage.
1) True 2) False 3) Not stated
Ответ: ☐
- 12 Mr Easton and Miss Fairchild were acquainted with each other.
1) True 2) False 3) Not stated
Ответ: ☐
- 13 The two men unlocked their handcuffs during the trip.
1) True 2) False 3) Not stated
Ответ: ☐
- 14 Miss Fairchild had a lot of relatives in Washington.
1) True 2) False 3) Not stated
Ответ: ☐
- 15 The men left the carriage because Mr Easton wanted to have a smoke.
1) True 2) False 3) Not stated
Ответ: ☐
- 16 Mr Easton promised to visit Miss Fairchild in Washington in a month.
1) True 2) False 3) Not stated
Ответ: ☐
- 17 Miss Fairchild **did not** guess who the real criminal was.
1) True 2) False 3) Not stated
Ответ: ☐

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

- 18 Most of my friends are fond of sports and exercise. It's not easy for me to keep up with _____. I've never been good at any sport and it makes me feel a bit disadvantaged. **THEY**
- 19 "Why don't you try swimming?" asked my friend, Laura, one day. "There _____ a good swimming pool close to your house. **BE**
- 20 If I were you, I _____ every day." **SWIM**
- 21 The pool near my house is actually the _____ swimming pool in the city. Lots of people from other areas go there. **GOOD**
- 22 The pool building _____ of glass and other modern materials, so looks very impressive from outside. **MAKE**
- 23 I simply _____ tell Laura that I had never been inside. **NOT/CAN**
- 24 "Well, ok," I answered hesitantly, "I _____ them one day. I promise." **CALL**
- 25 "No, that won't do," Laura immediately _____ that I was not going to keep my promise. "We are heading there right now. You and me. Together." **UNDERSTAND**
- 26 I said that I _____ some other, very important plans for the day but Laura didn't listen. **HAVE**

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

- 27 The period from 1837 till 1901 is known as the Victorian era (in Great Britain). The time was marked by _____ political situation and economic growth in Britain. **PEACE**

- 28 It naturally stimulated science and engineering _____. DEVELOP
- 29 Railroads were built all over the country and it made trade more _____. EFFECT
- 30 The first international industrial _____ took place in London in 1851. EXHIBIT
- 31 It was an _____ event and introduced new machines, goods and works of art from different countries. NATIONAL
- 32 Londoners were delighted to see the inventions they considered fantastic and even _____ before. POSSIBLE

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

- 33 You have 30 minutes to do this task.
You have received a letter from your English-speaking pen friend, Ben.

...My friend bought a little crocodile somewhere. He wants to keep the crocodile as a pet. I think it is crazy.
...What pets are popular in your country? What exotic pets do some people keep? Do you approve of keeping exotic pets or not, and why?

Write him a letter and answer his 3 questions.
Write 100–120 words. Remember the rules of letter writing.

Раздел 5 (задания по говорению)

34

You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

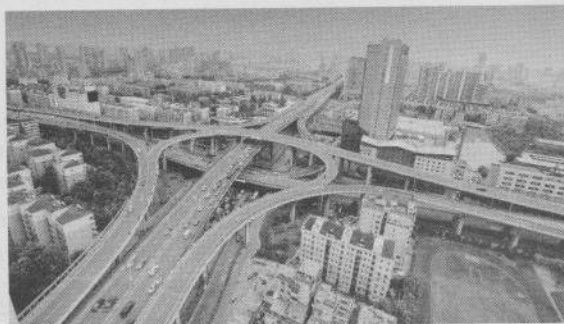
It's understood that the age of oil and gas is coming to an end. If we continue burning these supplies, we'll soon run out of them. Now everybody agrees that alternative energy technologies are our only prospect for the future. The solar, wind, and water technologies are successfully used nowadays. There are planes, cars, and boats that run without a drop of fuel. *Solar Sailor* was the first ferryboat in Australia with solar wings. Since 2000 it has been successfully used in Sydney. It holds up to 100 passengers on board and is still popular with the residents and the tourists. Nowadays ferries like *Solar Sailor*, which are absolutely eco-friendly, are widely used in many countries for sightseeing, sea parties, carrying people and goods.

35

You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
Remember that you have 40 seconds to answer each question.

36

You are going to give a talk about living in the city and in the country. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).



Remember to say:

- what the advantages of living in the city are;
- why some people want to live in the country, far away from the city;
- where you would like to live (in the city or in the country) if you could move house.

You have to talk continuously.

ВАРИАНТ 3

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. At home
2. In a supermarket
3. In a gym
4. In a restaurant
5. At the doctor's

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	A	B	C	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker talks about visiting a national park.
2. The speaker describes an entertainment show.
3. The speaker describes an animal he/she has seen.
4. The speaker talks about the laws of biological evolution.
5. The speaker talks about endangered species.
6. The speaker describes exotic pets.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор двух знакомых. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3

Emma has come to Italy

- 1) to learn the language.
- 2) to visit some friends.
- 3) to look for a job.

Ответ:

4

Emma has got a diploma in

- 1) teaching.
- 2) journalism.
- 3) tourism business.

Ответ:

5

Emma is staying

- 1) in a flat of her own.
- 2) with a host family.
- 3) in a hotel.

Ответ:

6

Emma's favourite dish in Italy is

- 1) ice cream.
- 2) cheese.
- 3) pizza.

Ответ:

7

Paul invites Emma to take part in

- 1) a garden party.
- 2) a language lesson.
- 3) a boat trip.

Ответ:

8

Emma is leaving for Britain by

- 1) plane.
- 2) ship.
- 3) train.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–Г, подберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- | | |
|--|--------------------------------------|
| 1. His family were not happy | 5. Encouraging researchers |
| 2. Responsible for the choice of prize-winners | 6. A grand dinner |
| 3. Following the Nobel initiative | 7. According to his will |
| 4. The future of the Nobel Prize | 8. The place to look for information |

- A. The prizes are awarded at a formal ceremony held annually on 10th December, the date that Alfred Nobel passed away. Each prize constitutes a gold medal, a diploma, and a sum of money. The monetary award is quite large, slightly more than one million euros. This was originally intended to allow laureates to continue their work without the pressure of raising money.
- B. According to Nobel's will, the Swedish Academy of Science was to award a yearly prize in physics and chemistry. The Caroline Institute at Stockholm would award the prize for medicine or physiology. The Academy of Stockholm would determine the award for literature. Five members appointed by the Norwegian government select the receiver of the annual Peace Prize. The Peace Prize is awarded in Oslo, Norway, while the others are awarded in Stockholm, Sweden.
- C. Alfred B. Nobel (1833–1896), the Swedish chemist and engineer who invented dynamite, left \$9 million in his will to establish the Nobel Prizes. They are awarded annually, without regard to nationality, in six areas (peace, literature, physics, chemistry, physiology or medicine, and economic science).
- D. On November 27, 1895, Alfred Nobel signed his third and last will in Paris. When the will was opened after his death, Nobel's relatives were astonished. They learned that Alfred had left much of his great fortune for the establishment of a prize. They took the will to court but lost, and the first awards were distributed in 1901, on the fifth anniversary of Nobel's death.
- E. The Nobel Prize in Economics is a prize awarded each year for outstanding intellectual contributions to economics. The award was instituted by the Bank of Sweden, the world's oldest central bank, on its 300th anniversary in 1968. Although it was not one of the awards established in the will of Alfred Nobel, economics laureates receive their diploma and gold medal at the same ceremony, on 10th December in Stockholm, with the other Nobel laureates. The amount of money awarded to the economics laureates is also equal to that of the other prizes.
- F. The Nobel Banquet is a magnificent party which is held in Stockholm City Hall. The preparations are great. Hundreds of cooks, waiters and attendants ensure that everything runs smoothly. Today, some 1,300 guests are invited, among them members of the academic, governmental, cultural and industrial spheres, and the Royal Family of Sweden. Every Nobel Banquet has a particular theme. This is reflected in the decorations and the entertainment for the evening. The menu is kept secret until the actual day of the banquet.

- G. The Nobel Museum was founded in the year 2001 which was the same year that the Nobel Prize celebrated its 100th year! There you can learn everything about the Nobel Prize and the people who have won the prizes over the years. Of course, a big part of the exhibition is about Alfred Nobel, the founder of the Nobel Prize. The museum's restaurant offers a nice place to relax, enjoy a cup of coffee and try Nobel Ice Cream, a dessert previously served at the Nobel Prize Banquets.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

Miss Marple

Miss Marple, a woman detective, is the main character of most books by Agatha Christie, the famous British writer. Miss Marple appeared in a series of short stories 'Thirteen mysterious cases' and in twelve later novels. The last novel about Miss Marple was written in 1940 but it was not published until 1976 to keep the readers' interest in the character.

'The Murder at the Vicarage' was the first novel about Miss Marple's success as a detective. It was published in 1930. In her autobiography Agatha Christie wrote she did not plan to make Miss Marple a central character. What is more, Miss Marple's tremendous success was absolutely surprising for the writer.

Unlike many other detective characters, Miss Marple was not young but it did not influence her professional qualities. Agatha Christie created Miss Marple as a seventy-year-old woman and her age never changed through the books.

According to the context, Miss Marple lived in a quiet English village. Like most women in her neighbourhood she liked gardening. She was a great expert in growing flowers that were always in blossom in her garden. In her free time she also liked knitting for her relatives and friends whom she visited regularly. Besides, Miss Marple was a socially active person, she was deeply involved in charity in the local community.

As Miss Marple had lived most of her life in the same village she had many friends among the people who lived there. She was so nice and pleasant to talk to that they hurried to bring her the latest news. No gossip or detail ever escaped Miss Marple's eye. It was especially useful when dealing with crimes, which for some reason happened regularly in her quiet life. Miss Marple managed to solve the most mysterious cases and find the most inventive murderers.

Police were skeptical of Miss Marple's success as a detective because she had never worked for them and was not a professional crime expert. Nevertheless some officers asked Miss Marple for advice in difficult cases. They appreciated her rich life experience and attention to detail. And Miss Marple in her turn was glad to be helpful to the police.

Stories about Miss Marple were filmed several times. The first actress to play the role of the woman detective was Agatha Christie's close friend. Seven more actresses also starred in films and TV series about Miss Marple but the most convincing version was created by Joan Hickson. She took part in twelve productions over eight years.

- 10 Miss Marple was a real person.
1) True 2) False 3) Not stated

Ответ: ☐

- 11 Agatha Christie expected that Miss Marple would become very popular with readers.
1) True 2) False 3) Not stated

Ответ: ☐

- 12 In the first novels Miss Marple was presented as a forty-year-old woman.
1) True 2) False 3) Not stated

Ответ: ☐

- 13 Miss Marple lived alone in her house.
1) True 2) False 3) Not stated

Ответ: ☐

- 14 Apart from solving crimes Miss Marple had other hobbies.
1) True 2) False 3) Not stated

Ответ: ☐

- 15 Miss Marple's neighbours gladly shared their news with her.
1) True 2) False 3) Not stated

Ответ: ☐

- 16 Miss Marple refused to cooperate with police.
1) True 2) False 3) Not stated

Ответ: ☐

- 17 In all the films about Miss Marple her role was played by the same actress.
1) True 2) False 3) Not stated

Ответ: ☐

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задание 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

- 18 Have you ever heard about the Klingon language? If you _____ science fiction films, you probably haven't. NOT/LIKE

- 19 The language _____ at the end of the 20th century specially for the films about aliens from other planets. In the StarTrek films, Klingon is the language of the warrior race². CREATE

- 20 There _____ about 3000 words in the language. BE

- 21 Most of _____ refer to space craft and weapons but it's also possible to use Klingon for everyday conversations. THEY

- 22 Mark Okland, one of the people who created this language, said that Klingon _____ very popular. BECOME

- 23 "Very soon, science fiction fans _____ Klingon for communication within their community," he once predicted. But it never happened. At the present time there might be only twenty or thirty people who are able to speak Klingon fluently. ACCEPT

- 24 To most people, it _____ strange and 'alien'. It's not easy to learn. SOUND

- 25 I personally _____ to learn it several times, but without much success yet. TRY

- 26 I wish I _____ partners for conversations but for obvious reasons there are not many around. HAVE

² A warrior race — племя воинов.

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

- 27 When travelling by ship, we were lucky enough to see a few dolphins. A friend of mine, an enthusiastic _____, was the first one who noticed them. PHOTOGRAPH
- 28 The _____ animals were playing not far from the ship and most of the passengers gathered on the deck to watch them. FRIEND
- 29 The captain said that _____ there are a lot of dolphins in the Black Sea nowadays. FORTUNATE
- 30 But he also added that people sometimes are very cruel to them. There are still cases when people try to hunt these _____ animals. FANTASY
- 31 The dolphins may be caught in the fishermen's nets. It makes them _____ and they die because they need the air to breathe. HELP
- 32 And the water _____ is certainly the worst of the problems. POLLUTE

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

- 32 You have 30 minutes to do this task.
You have received a letter from your English-speaking pen friend, Belinda.

...My brother told me that he wants to find a job in a wildlife park. I was surprised at his idea. I didn't know he liked animals so much. We have never had any pets at home. It's probably because he has seen a film about a national park in Africa...
...What kind of films do you like? Do you prefer watching films at home or at the cinema, and why? Do you watch films in English, and why?..

Write her a letter and answer her 3 questions.
Write 100–120 words. Remember the rules of letter writing.

Раздел 5 (задания по говорению)

- 34 You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

The London climate is known for its mild character. Summer temperatures do not normally go above 20 degrees. The city lies only 5 metres above sea level and that's why fogs are common there. The fog is formed by the steam or water concentrated in the air. A couple of centuries ago London fog had a funny name, 'the pea soup'. In reality it was not funny because the fog contained poisonous smoke from the factories. The mixture of fog and smoke was called smog. In 1952 thousands of Londoners died from it. To improve the situation Londoners started to use oil instead of coal to heat their houses. They managed to get rid of the dangerous smoke.

- 35 You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
Remember that you have 40 seconds to answer each question.
- 36 You are going to give a talk about learning English. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).



Remember to say:

- how long you have been learning English;
- why most Russian students learn English at school;
- what you use English out of the classroom for.

You have to talk continuously.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–Г, подберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- | | |
|--------------------------------------|--|
| 1. Just to keep the students healthy | 5. The nominal head of the country |
| 2. The official languages | 6. Summer alternative to hockey |
| 3. Available only in winter | 7. A linguistic mistake |
| 4. Wiped from our memory | 8. The real prototype of a fairytale character |

- A. The history of invention in Canada has followed a long and noble path. Canadian inventors have patented more than one million inventions, which are used by people around the world. They thought up the electric light bulb, the electric stove, the electric wheelchair, standard time, the modern zipper and the first snowmobile. Yet few people can remember more than one or two Canadian inventors.
- B. The country has two national sports: Lacrosse as the country's national summer sport, and Ice Hockey as the national winter sport. While Ice Hockey is Canada's most widespread sport, Lacrosse is the country's official sport. Lacrosse is played with 20 players on a grass field, 10 players on each side. The players use long-handled lacrosse sticks with a loose net on the head to catch, carry and pass the small rubber ball. Lacrosse is greatly enjoyed by Canadians and has gained popularity in other countries, too.
- C. Basketball is unusual in that it was created by one person. In early December 1891, Dr. James Naismith, a Canadian physical education professor at McGill University, proposed a dynamic indoor game to keep his students at a proper level of fitness during the long New England winters. He wrote the basic rules and nailed a peach basket onto a 3.05 m elevated track. In contrast with modern basketball nets, this peach basket did not have a hole in the bottom. Nowadays basketball is played all over the world.
- D. In the beginning of the 20th century, a black bear cub from Canada named Winnipeg was given to London Zoo. Soon the bear became one of the most popular attractions at the Zoo. Winnie, as she was called in London, became a favourite of Christopher Robin Milne and inspired his father, A. A. Milne, to write a book about a bear, named Winnie the Pooh, and his friend, Christopher Robin.
- E. Every year, Quebec City has an Ice Hotel. The hotel melts in the summer, but is rebuilt every winter. The name Ice Hotel isn't an exaggeration. Everything inside the hotel is made of ice. The hotel's café has tables and chairs made of ice, and even glasses made of ice. The rooms are like little snow caves, windowless, with curtains instead of a door. Before spending a night in the Ice Hotel, guests must sit through a special seminar on how to not get frostbite while they sleep.
- F. When Jacques Cartier, a French explorer, came to the New World in the 16th century, he met with local Natives. They invited him and his companions to their 'kanata' (the word for 'village' or 'settlement' in their language). Cartier misunderstood, and believed the Natives were referring to the entire country as 'Kanata'. So, he named the new country as 'Kanata'. Nowadays we call it 'Canada'.

- G. Canada is formally a constitutional monarchy, with the British monarch, Queen Elizabeth II, as the supreme governor of the state. Canada passed back and forth between French and British monarchs over the centuries before becoming an independent nation. The queen no longer rules Canada, but she still plays a significant role in the government and in Canada's national identity, and appears prominently on Canadian currency.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

The first stamp

Great Britain was the first country in the world to issue a postage stamp. It was in 1840. Before stamps were invented, the person who received the letter had to pay for it. The postal cost was very expensive. To calculate the cost, the postal service calculated the distance the letter had travelled. The route was also important. People were unhappy with the postal service and asked to improve the situation.

The changes in Britain's national mail service started when an Englishman called Rowland Hill came up with the idea of pre-paying for letters with 'postage stamps'. He considered that it was fairer to make the sender pay for the letters.

There is a legend about how Rowland Hill thought up his invention. One morning, on his way to work he met a very sad young lady. She had just refused to take the letter from the postman. Rowland Hill felt that this letter was a message from the girl's dear friend. He thought that she could not read the letter because she did not have the money to pay for its delivery.

He came up to the lady and the postman, paid the postal fee and handed the letter to the girl. To his great surprise, she informed him that she didn't want the letter. She had already known the news that was in the letter. The girl explained that because of the high postage cost, her dear friend coded the message in the address. The girl needed only to look at the address to understand the message. Then she gave back the letter to the postman without paying for it. Rowland Hill was astonished at their inventive plan, but this incident gave him the idea that postage should be paid in advance.

Rowland Hill was a successful businessman who understood postal issues. In 1837 he presented the Post Office Reform Project to the government. He proposed to set up a single rate of one penny for a prepaid letter. According to the reform the sender had to buy a stamp for his letter for one penny.

Hill's Post Office Reform Project started in January 1840. A special competition for the first postage stamp was announced. There were a lot of proposals and designs. At last it was decided to use a portrait of Queen Victoria painted when she was just a 15-year-old princess.

The penny stamp known as the Penny Black presents a portrait of Queen Victoria, who was Queen at that time. The image stands against a black background. It's called the Penny Black because it cost a penny, and it was black. Nowadays the Penny Black is not rare —

68 million of them were printed — but if you have one in excellent condition it could be worth 1000 pounds.

On May 7, 1840, Britain placed on sale a second stamp, the Two-Penny Blue. Nowadays the United Kingdom is the only country that doesn't have its name on its stamps, usually they have only the monarch's head. The first person other than royalty to appear on a British stamp was William Shakespeare in 1964.

- 10 Before 1840 the postal cost depended on the distance the letter had covered.
1) True 2) False 3) Not stated

Ответ: ☐

- 11 Rowland Hill had to use the postal services regularly.
1) True 2) False 3) Not stated

Ответ: ☐

- 12 Rowland Hill saw that the girl paid the postman for a letter from her friend.
1) True 2) False 3) Not stated

Ответ: ☐

- 13 The girl and her friend used a special code to communicate with each other.
1) True 2) False 3) Not stated

Ответ: ☐

- 14 The British government rejected Rowland Hill's idea for reform.
1) True 2) False 3) Not stated

Ответ: ☐

- 15 It was Rowland Hill's idea to put the image of the Queen on the stamp.
1) True 2) False 3) Not stated

Ответ: ☐

- 16 The first stamp got its name due to its price and colour.
1) True 2) False 3) Not stated

Ответ: ☐

- 17 The official name of the country is printed on every British stamp.
1) True 2) False 3) Not stated

Ответ: ☐

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

- 18 Kate and I were sitting on our bench under the apple tree. The _____ created a nice shade and we enjoyed the quiet sound they made in the wind. LEAF

- 19 The apple tree was planted the day we _____. BORN

- 20 Our dad placed the small apple stem right in the middle of the lawn. Later the lawn was turned into a playground with a slide and swings and a toy house. When Kate and I were small, we _____ all our summer afternoons there, playing and laughing and chasing each other. SPEND

- 21 Like most twin sisters we _____ anybody else to play with, we were absolutely happy, just two of us. NOT/NEED

- 22 “Look,” I turned to Kate, “It’s our birthday in a week. The _____ birthday is something people usually celebrate. How about us?” EIGHTEEN

- 23 Kate _____ a message and didn’t answer at once. READ

- 24 At last she put aside her phone and looked up at _____. I

- 25 “Are you talking about a party?” she asked. “You know that I _____ not fond of birthday parties.” BE

- 26 It was true — Kate had always hated celebrations of that kind. “If I could, I _____ birthday parties forever,” she sometimes said and we really didn’t know what made her feel like that. PROHIBIT

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

- 27 There are lots of stories about animals who save people’s lives. Dogs, cats, horses and even rabbits sometimes help people in very _____ situations. DANGER

- 28 Mary Pitt, for example, the _____ of a cat, Toffy, survived the fire due to her pet. OWN

- 29 Nobody knows what caused the fire in the _____. Mary was fast asleep when the smoke filled in her room. She ignored the sound of the smoke alarm and kept on sleeping. Amazingly, instead of escaping the house, the cat, Toffy, stayed in the room trying to wake up Mary. BUILD
- 30 The cat bit her hand until she woke up. When the woman realised what was going on, she _____ called the emergency services. The firemen stopped the fire. IMMEDIATE
- 31 Now Toffy enjoys the title of the most _____ cat in Mary's town. FAME
- 32 Some people say that cats are less devoted to people than dogs. For obvious reasons, Mary considers this statement _____. FAIR

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

- 33 You have 30 minutes to do this task.
You have received a letter from your English-speaking pen friend, Ben.

...My brother told me that he wants to be an emergency worker. I was surprised of his decision. It's probably because he has read a book about emergency workers recently ...
... What kind of books do you enjoy reading? What is your favourite book about? Do you think people will still be fond of books in the future, why?...

Write him a letter and answer his 3 questions.
Write 100–120 words. Remember the rules of letter writing.

Раздел 5 (задания по говорению)

- 34 You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Kew Royal Botanical Gardens are situated in the west of London. They house a collection of 50 000 plants, beautiful galleries and buildings. The history of the Gardens started in 1759. Through the centuries, the Gardens changed only for the better. Royal gardeners used special techniques for growing plants and designing the landscape. Many exotic flowers, bushes and trees were brought from abroad and planted there. They are now kept in greenhouses under appropriate conditions. The gardeners have worked hard to create the suitable climate inside. The beauty of Kew Gardens is open to the public. Londoners and tourists can enjoy flowering plants during regular exhibitions.

- 35 You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
Remember that you have 40 seconds to answer each question.
- 36 You are going to give a talk about health issues. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).



Remember to say:

- what you do to keep fit and healthy;
- what foods are good for you;
- whether you go for a check-up at the doctor's regularly, why it is important.

You have to talk continuously.

ВАРИАНТ 5

Раздел 1 (задания по аудированию)

1 Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. In a playground
2. At a technology exhibition
3. At a birthday party
4. In a toyshop
5. In a classroom

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	A	B	C	D
Место действия				

2 Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

The speaker talks about

1. his/her favourite type of clothes.
2. a party he/she once went to.
3. his/her dancing class.
4. a problem with his/her classmates.
5. the present he/she has got recently.
6. the music he/she prefers.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор двух знакомых по телефону. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3 How did Nina and Max get to know each other?

- 1) They studied together.
- 2) They worked together.
- 3) They travelled together.

Ответ:

4 What is Max's project going to be about?

- 1) About the main tourist attractions in Russia.
- 2) About traditional Russian cuisine.
- 3) About the history of the Russian language.

Ответ:

5 Who is Nina's favourite Russian poet?

- 1) Pushkin.
- 2) Lermontov.
- 3) Yesenin.

Ответ:

6 What city does Nina's grandmother come from?

- 1) Moscow.
- 2) St. Petersburg.
- 3) Saratov.

Ответ:

7 What does Nina usually do on Saturdays?

- 1) She takes driving lessons.
- 2) She has university classes.
- 3) She visits her grandmother.

Ответ:

8 How are Nina and Max planning to get to Nina's grandmother's house?

- 1) By coach.
- 2) By train.
- 3) By car.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–Г, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. A free global library
2. Books improve our life
3. Ancient books
4. Useful for language learners

5. The benefits of electronic books
6. Guidelines for a young writer
7. A strange request
8. A special day in spring

- A. According to a survey, reading makes people smarter. It improves their concentration, memory and some brain functions. Reading helps us to solve problems and put different pieces of knowledge together. When we read, we discover lots of ideas which can be used for work and everyday lives. Besides, reading books reduces stress and makes us happier.
- B. International World Book Day has been celebrated on April 23 since 1995. This day reminds us about the role of books in our lives and their ability to change our lives for the better. April 23 was chosen because William Shakespeare and some other famous writers died exactly on that date. Various activities that draw people's attention to reading take place all over the world.
- C. BookCrossing is the practice of leaving a book in a public place to be picked up and read by others. The term comes from *bookcrossing.com*, a free online book club. You can sign up with *BookCrossing*, register the books you would like to give away, print the ID for each book, put it into the books and leave them in a public place. After a while the lucky finder will post a comment about how he liked your book using its ID.
- D. It was not easy for Joanna Rowling to publish her first book about Harry Potter. Finally, *Bloomsbury Press* agreed to publish the book, but only 500 copies of it. They also asked the writer to use initials instead of her name. They were afraid that boys would refuse to read a book that was created by a female writer. Joanna has no middle name, so she chose the letter K for Kathleen. Nowadays the Harry Potter books have become popular all over the world.
- E. Choose a place to write. The idea is to make this a special space so that when you enter it, you're ready to work on your project. Make an outline of the book and write 300 words per day. Give yourself weekly deadlines. No matter what, finish the book. Send it to the publisher or do whatever you need to do to get it in front of people. Don't just put it in your drawer.
- F. Reading e-books has some advantages over reading traditional books. One of them is that you can adjust the size of the text. In some devices you can also change the colour of the background to suit your taste. Besides, e-books are very convenient. You can buy an electronic version of a book for your mobile phone or e-reader at any time. They don't need any storage and when travelling you can take a lot of books with you.
- G. Reading books can be a great way to improve your English. While reading you can pick up new vocabulary, see grammar in action and develop your language skills. The key to success is choosing the right book for you. Try to find a book according to your interests. Look at the blurb (the short summary of the book on its back cover) and decide if it is something you would enjoy.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

Trip to Paris

My name is John Brown. The name is so typically British that nobody ever asks for my nationality. And, surprisingly, I perfectly fit this stereotype — I was born in the suburbs of London, and so were my parents and even grandparents. Once, I drew my family tree, trying to find any foreign ancestors, but in vain — all my roots are here, in England. There is only one person, my mum's uncle, who left for Australia many years ago. But my relatives do not like talking about this fact. In my family, where even trips to France or Italy were considered unreasonable and an extravagant waste of money, he is considered somehow a disgrace to the family.

Due to everything mentioned above, you can understand that it was not easy for me to inform my parents that we had been invited to take a school excursion to Paris. I desperately wanted to join my class for this trip but was not sure my family would allow me to do it. To my surprise and delight, my parents said yes, and even approved of the trip as, according to them, it was the right time for me to broaden my horizons.

And my horizons were indeed broadened! The adventures started the moment we boarded the train. We set off from London St Pancras International and arrived in Paris Gare Du Nord in two hours and fifteen minutes. The Eurostar, a high-speed train, moved as fast as a plane. To tell the truth, I'd never travelled on either of them, but that's how it felt. We went through the Channel Tunnel which was amazing, thrilling, and scary at the same time. The undersea section of the Channel Tunnel is 38 km long and it's the longest undersea tunnel in the world! Going through the Tunnel makes the trip much faster than by ferry or ship of any kind, but, frankly, the thought of the tons of water above made me feel a little panicky.

Anyway, that same morning, we were in the heart of Europe, fresh, hungry, and ready to explore Paris. Our programme there was very intense: a bus excursion round the city, a ferryboat trip along the Seine, museums, exhibitions, and other things. There was hardly any time for breakfasts, lunches, and dinners! We had only four days and wanted to see as much of France as possible.

Certainly, the place we couldn't miss was Disneyland. It was scheduled for the last day of our trip, and for good reason! Disneyland is a place where one can spend a week or two and will never get bored — so many fun activities and attractions are offered there. Fortunately, we didn't have to waste our time on choosing the attractions. Our visit was planned and all the activities were paid for a long time beforehand.

The Temple of Doom was something that blew my head off! It's an Indiana Jones themed attraction — when you speed ahead in a mining train wagon through ancient ruins. You have to face poisoned arrows and screaming mummies, and all sorts of things. Fantastic, isn't it?

We took the train to London straight from the Disneyland station. It made our trip back about twenty minutes longer, but it was really convenient. And one more thing: the Disneyland experience did me lots of good — the journey back through the Channel Tunnel didn't scare me any more.

10 John was named after his uncle who left for Australia.

1) True

2) False

3) Not stated

Ответ: ☐

11 John's parents were against his trip to France.

1) True

2) False

3) Not stated

Ответ: ☐

12 John travelled on the Eurostar for the first time.

1) True

2) False

3) Not stated

Ответ: ☐

13 John's trip to France lasted for four days.

1) True

2) False

3) Not stated

Ответ: ☐

14 John and his friends had meals in the hotel.

1) True

2) False

3) Not stated

Ответ: ☐

15 The first place John and his friends visited in France was Disneyland.

1) True

2) False

3) Not stated

Ответ: ☐

16 The tickets for Disneyland were bought in advance.

1) True

2) False

3) Not stated

Ответ: ☐

17 John went on the Temple of Doom ride several times.

1) True

2) False

3) Not stated

Ответ: ☐

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задание 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

18 It was still almost dark outdoors. Nobody _____ how difficult it was for Daisy to get out of her warm bed but she did it. KNOW

19 Then it took her a great effort to dress _____ and to leave the house. She headed to the opposite building. SHE

20 The dog, a wonderful shepherd Blanka, was at their neighbours' house alone. Her owners Mr and Mrs Pitt, _____ for some business. LEAVE

21 Daisy promised Mrs Pitt to take care of Blanka while they were away. Mrs Pitt said that they _____ back in two weeks. BE

22 "It's ok", Daisy thought, "One week _____ and only one more week is still ahead. I'll manage." PASS

23 Every day before classes she had to walk and feed Blanka. In the afternoons she played with her and _____ her again. FEED
It was also necessary to tidy up in the house as Blanka, though she was a very clever dog, was also quite a messy dog.

24 Daisy had always wanted to adopt a puppy, but her mum _____ of the idea. NOT/ APPROVE

25 "You don't understand that a dog is a great responsibility. It's not even like having birds, hamsters, or _____. A dog needs lots of attention, time and devotion." MOUSE

26 Daisy was experiencing it now. Her mum was watching her. "Mr and Mrs Pitt are getting back soon," she said calmly. "If by the time of their arrival you still want to adopt a puppy, I _____ you do it." LET

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

27 The reign of Queen Victoria, from 1837 to 1901, is known as the Victorian era. Both science and art were developing in the _____ Empire at that time. BRITAIN

- 28 And the results were _____! IMPRESS
- 29 The invention of the electrical telegraph and the telephone _____ changed the world of communication. COMPLETE
- 30 Slowly, but surely, _____ dogmas were making room for science in medicine and education. RELIGION
- 31 Charles Darwin came up with his theory of _____ which caused a rise in interest in human nature. EVOLVE
- 32 In fact, _____ history became the most popular conversational topic with educated gentlemen. NATURE

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

- 33 You have 30 minutes to do this task.
You have received a letter from your English-speaking pen friend, Liza.

*...I started to learn French recently and I want to speak it fluently. So in August, I am going to Paris, to a Summer Language School. I'll spend 2 weeks there but I haven't made up my mind yet where to stay: with a host family or in the hostel...
...If you went to a Summer Language school, where would you prefer to stay: with a host family or in a hostel, and why? What do you do to improve your English? What aspect of learning English do you find most difficult? ...*

Write her a letter and answer her 3 questions.

Write 100–120 words. Remember the rules of letter writing.

Раздел 5 (задания по говорению)

- 34 You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

The Black Sea is one of the favourite tourist destinations. It is popular with young people, families with children, and elderly couples. The mild climate and wonderful scenery make Black Sea holidays a very pleasant pastime. Another good thing about it is that the waters of the sea are quite safe. Though it is deep (some areas have a depth of 2200 metres), there are no dangerous creatures like sharks or poisonous jelly-fish in its waters. The Black Sea, however, has a lot of mysteries. The name is one of them. It is believed to appear in the 13th century, but there are different explanations of the name's meaning. Some scientists suppose that it means *inhospitable*, the others say *black* denotes the direction — *the sea to the north*.

- 35 You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
Remember that you have 40 seconds to answer each question.
- 36 You are going to give a talk about animals. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).



Remember to say:

- what your favourite animals are, and why;
- what people should do to protect endangered animals;
- whether zoos are a good thing or not, and why.

You have to talk continuously.

ВАРИАНТ 6

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. At a technical exhibition
2. At home
3. At a railway station
4. In a language classroom
5. On a bus excursion

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	A	B	C	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

The speaker talks about

1. the advantages of his/her job.
2. his/her musical career.
3. his/her favourite pastime.
4. his/her plans for the summer.
5. his/her way to make friends.
6. his/her way of learning languages.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор брата и сестры. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3

Jack and Linda are going to celebrate their grandmother's

- 1) birthday.
- 2) wedding anniversary.
- 3) retirement.

Ответ:

4

To celebrate the event Jack and Linda decide to arrange

- 1) a party.
- 2) a picnic.
- 3) a trip.

Ответ:

5

To entertain the guests Jack and Linda are planning to arrange

- 1) some dancing.
- 2) sports games.
- 3) home theatre.

Ответ:

6

To treat the guests Jack and Linda want to make

- 1) sandwiches.
- 2) a cake.
- 3) pancakes.

Ответ:

7

The grandmother's profession is

- 1) a doctor.
- 2) a teacher.
- 3) an artist.

Ответ:

8

The present Jack and Linda want to give their grandmother is

- 1) a photo album.
- 2) a bouquet of flowers.
- 3) a painting set.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–Г, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. A matter for dispute
2. Be careful crossing the street
3. Two languages in a tiny country
4. The head of state

5. Transit point
6. The underground city
7. Spreading the language
8. The guards of the British property

- A. During the 17th and 18th centuries, British navigators sailed across the seas with the aim of extending Britain's power and prosperity. They colonised new territories around the world, bringing their language with them. English was enforced as the official language of the new colonies, but often words from the local languages started to trickle into the English of the colonisers. This occurred most frequently where an equivalent word did not exist in English.
- B. Gibraltar, colloquially known as The Rock, (or simply "Gib"), is an overseas territory of the United Kingdom sitting at the entrance to the Mediterranean Sea. The very small country is less than 7 square kilometres. It is bordered by Spain to the north, so the people of Gibraltar, who are British citizens, are naturally bilingual in English and Spanish. However, Gibraltar's only official language is English.
- C. The Gibraltar is of great strategic importance as it lies on the narrow stretch of water between Europe and Africa right at the point where the Mediterranean joins the Atlantic Ocean. The British recognised this and made Gibraltar a colony in 1713. Today, it is the only British possession in the Mediterranean. British possession of Gibraltar is a sore point with Spain, which borders it. But, as the Spanish say, "Whenever we talk about Gibraltar, the British talk about the weather or tea."
- D. The Strait of Gibraltar is the narrowest crossing point for birds migrating to and from Europe and Africa. The Rock offers favourable bird watching opportunities. In autumn, thousands of migrating birds stop off on their way between their breeding grounds in northern Europe and their wintering areas in Africa. In spring, they stop there again to feed before continuing their journeys to Western Europe, journeys that may take them as far as Greenland or Russia.
- E. The tiny Gibraltar is most famous for its "apes" — tailless monkeys! There are about 160 monkeys living in Gibraltar, in two main areas. They often approach, and sometimes climb onto tourists. Watch out! They are still wild animals and can bite if frightened or annoyed. Legend states that, if the apes leave Gibraltar, Gibraltar will cease to be British. Feeding the Gibraltar macaques is punishable by a fine of £ 4,000!
- F. Several planes arrive daily in Gibraltar from Europe and Africa. The airport is famous for the main access road to Gibraltar from Spain called Winston Churchill Avenue, which crosses the runway and closes for each arrival and departure of the planes. When a plane is using the airport runway, cars and pedestrians have to wait on either side, rather like a railway crossing! It is often ranked as one of the most dangerous airports in the world, but actually has an excellent safety record.

- G. In 1940, Britain was at war with Germany and Italy and the future looked gloomy for Gibraltar as the enemy surrounded it. The British military leaders believed that an attack on Gibraltar would be fatal for it. They decided to construct a 32 mile-long network of tunnels, to build a fortress inside a fortress, a city within a city. In May 2005 the World War II Tunnels were opened to the general public. Now anyone can walk through this amazing testament to the soldiers and civilians who worked hard inside the Rock during the War.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

A rainmaker

Scientists are very skeptical about man's ability to initiate weather like rain or snow. Nevertheless, in 1902, an American, Charles Hatfield, first claimed he had invented a new chemical method to generate rain. He applied his method on a commercial basis for the next twenty years and got a reputation as a rainmaker.

Hatfield lived in Kansas and worked for a company that sold sewing machines. He considered his work boring and felt fed up with it. He dreamt of fame. Chemistry had always been Hatfield's great interest. For several years he was working on a formula that could initiate rain.

After 1904, when he moved to California, his life changed dramatically. The advertisements he placed in the Los Angeles papers promised perfect rain for only fifty dollars. Because of the extremely dry season several farmers decided to try their chance. Hatfield and his brother built a tower on the top of a mountain and dispersed some chemicals into the air. Incredibly enough, soon it started to rain. Both the farmers and the 'wizard' were happy.

The news about Hatfield's success spread around the country. The number of orders was growing fast. He travelled a lot, initiating rain in different regions but he was careful to keep his magic formula a secret. Inspired by these results, he promised Los Angeles Council forty-six centimeters of rainfall. It seemed unbelievable because so much rainfall was not typical for the city. Surprisingly, the next morning, after Hatfield's chemical experiments, rain was pouring down.

Some meteorologists did not regard Hatfield's success as genuine. They were sure it was a coincidence³ and that most rain was the result of cyclones. On the other hand, there were scientists who took it quite seriously and wanted to watch the phenomenon in reality. It also needs to be mentioned that Hatfield was not always lucky. For example, in 1906 he was asked to initiate rain in the gold fields of the Klondike. No matter how hard he tried, the sky stayed cloudless.

Fame and the need for money drove Charles Hatfield to further risky experiments. He bet he could fill in the container of the water lock near San Diego with rain water. If he succeeded, he was promised ten thousand dollars. Together with his brother, Hatfield built a six-meter tower and dispersed the chemicals into the air. Some days later it began to rain heavily.

The rain did not stop for two weeks. The water lock container was full to the top as well as two nearby locks. The coming water overflowed the rivers, destroyed some bridges, roads

³ coincidence — совпадение.

and phone cables. Many houses and farms went under water because of the rainfall. Local officials blamed Hatfield for the loss and refused to pay him the money.

Hatfield was called to court to compensate for the three billion dollar loss. Luckily, he escaped punishment because he had no written agreement with officials to start the experiment. Besides, the judge was sure that a man could not influence the weather.

However, Charles Hatfield sincerely believed that his formula worked and continued his rain initiating practice. He died in 1958 but never gave away his secret.

Hatfield's work for the company had nothing to do with chemistry.

- 10 Hatfield's work for the company had nothing to do with chemistry.
1) True 2) False 3) Not stated

Ответ: ☐

- 11 Hatfield had studied chemistry at college.
1) True 2) False 3) Not stated

Ответ: ☐

- 12 Californian farmers paid Hatfield more than the agreed sum.
1) True 2) False 3) Not stated

Ответ: ☐

- 13 Hatfield had to show his secret formula to the Los Angeles authorities.
1) True 2) False 3) Not stated

Ответ: ☐

- 14 Hatfield **never** failed in his rain initiating business.
1) True 2) False 3) Not stated

Ответ: ☐

- 15 Hatfield always worked with his brother.
1) True 2) False 3) Not stated

Ответ: ☐

- 16 The heavy rain in San Diego caused great damage to the area.
1) True 2) False 3) Not stated

Ответ: ☐

- 17 Hatfield got ten thousand dollars for his work in San Diego.
1) True 2) False 3) Not stated

Ответ: ☐

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задание 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

- 18 "Excuse me, are you getting out at the next stop?" "Yes," I answered without taking my eyes off my phone. But then it occurred to _____ that the voice sounded sort of familiar. I

- 19 I _____ my head and saw the smiling face of my old classmate, Laura. TURN

- 20 "Oh!" we exclaimed together, "What a wonderful surprise! I _____ you for ages!" NOT/SEE

- 21 We both laughed and got off the bus. It _____ and we unfolded our umbrellas. RAIN

- 22 "I hope you aren't awfully busy at the moment?" Laura asked. "There is a nice café just up the street. We could have some coffee and doughnuts there." "Sounds like a good plan," I agreed. "I _____ the doughnuts with strawberry filling." TAKE

- 23 Though I had a really busy day ahead, I _____ miss a chance to chat with an old friend. NOT/CAN

- 24 "So, are you here on holiday?" "I wish I _____," Laura said. BE

- 25 "No, I'm here to help my parents. They _____ house at the moment and they need my help. MOVE

- 26 You probably remember our old house. It is really extremely old! It _____ more than 100 years ago!" Yes, I remembered the house. And I also remembered the strange feeling I had whenever I entered it... BUILD

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

- 27 Playing games is very important for children. Scientists say children _____ learn different skills when they play. QUICK

- 28 When children play sports, they learn to work in teams and to reach goals — skills which will be vital for their _____ life in the future. PROFESSION
- 29 When role playing, children try different social roles: a child can act as a parent, a friend, a _____, a doctor, whatever. TEACH
- 30 While playing, children try different behavioural models which will help them interact with real people and solve all kinds of problems and conflicts. Playing develops _____. IMAGINE
- 31 Children who play a lot are more _____ than those who don't. CREATE
- 32 That is why adults should encourage children when they play, but, _____, they don't always take it seriously. FORTUNATELY

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

- 33 You have 30 minutes to do this task.
You have received a letter from your English-speaking pen friend, Ben.

...Yesterday our class went to the art museum. I didn't want to go there, but I had no choice. Now I'm glad that I went. It was really interesting....
...Why do people visit museums? Are there any museums in your hometown? What museum would you like to create if you could? ...

Write him a letter and answer his 3 questions.
Write 100–120 words. Remember the rules of letter writing.

Раздел 5 (задания по говорению)

- 34 You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

For some people photography is a popular hobby. For others, it may be a job or art, but everyone agrees that the invention of the first camera was a great technological event. Amazingly, the first descriptions of a primitive camera were made by Chinese and Greek scientists in the 4th and 5th centuries BC. However, the earliest photograph that has survived to the present day was taken only in 1826. It was a misty, black-and-white view from a window. Since then the technology has developed greatly. Now we have digital cameras to produce digital images and videos.

- 35 You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
Remember that you have 40 seconds to answer each question.
- 36 You are going to give a talk about films. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).



Remember to say:

- what kind of films you enjoy, and why;
- how often you watch films;
- what film you have seen recently, what it was about.

You have to talk continuously.

ВАРИАНТ 7

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. On board a plane
2. In a taxi
3. In a shop
4. In a café
5. At home

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	A	B	C	D
Место действия				

Ответ:

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker explains why he/she loves winter.
2. The speaker talks about the month he/she doesn't like.
3. The speaker presents his/her plans for the holidays.
4. The speaker speaks about his/her favourite winter activity.
5. The speaker talks about one of his/her winter holidays.
6. The speaker describes his/her newly bought clothes.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

Ответ:

ВАРИАНТ 7

55

Вы услышите разговор двух знакомых. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3

Angela went abroad because

- 1) she needed a holiday.
- 2) she wanted to study there.
- 3) she was offered a job there.

Ответ:

4

Angela has already got an education in

- 1) Biology.
- 2) Management.
- 3) Economics.

Ответ:

5

Next June, Angela is going to

- 1) Australia.
- 2) Britain.
- 3) Canada.

Ответ:

6

Next weekend Angela is going

- 1) to go shopping.
- 2) to study.
- 3) to go skiing.

Ответ:

7

Angela's hobby is

- 1) photography.
- 2) music.
- 3) handicrafts.

Ответ:

8

Angela's pet is

- 1) a dog.
- 2) a rabbit.
- 3) a hamster.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–Г, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. Rain delays
2. The polite queue
3. How it started
4. A strict dress code

5. Due to advertisements
6. Playing on a lawn
7. A delicious part of the tournament
8. Addressing the sportsmen

- A. Wimbledon is considered to be the most prestigious tennis tournament in the world. It is the only major tennis championship played on a grass court, the original surface for the game of tennis. Grass court tennis is quite different from tennis on other surfaces (hard and clay courts). To be successful on the grass the players need special skills. Wimbledon traditionally begins on Monday that falls between June 20th and 26th each year.
- B. Wimbledon matches are often interrupted and postponed for days because of rain! When the grass gets wet it takes a while for it to dry. Delayed tournaments cause inconvenience for both players and spectators. The players have to go on and off the court many times and it is often uncertain when play will continue. Sometimes spectators can spend an entire day without seeing anybody play because of the weather! Fortunately, in 2009 a roof was installed on the Wimbledon Centre Court so that at least all the matches on this court can be completed on rainy days!
- C. The first Wimbledon event was organized in 1877 by the All England Lawn Tennis and Croquet Club, to raise money for charity. The tournament had only 22 male participants. Held in a garden, the first Wimbledon was witnessed by a small number of people. Spectators paid one shilling to watch the final. The winner of the event was Spencer Gore, who noted that the tournament would not continue for long. He was mistaken! Nowadays Wimbledon is one of the most famous world tennis tournaments.
- D. Wimbledon traditions include a strict dress code for players, Royal patronage, strawberries and cream for spectators. Strawberries and cream symbolize the summer season in the United Kingdom. The exact date marking the beginning of this unusual tradition is unknown. Nowadays ripe, red strawberries are sold at the stands and also served at the Wimbledon breakfast. It is estimated that 28,000 kg strawberries are consumed in the Wimbledon tournament every season.
- E. Dark green and purple are the traditional Wimbledon colours. However, all tennis players participating in the tournament are required to wear all-white or at least almost all-white clothing. Players have to send a sample of their clothing to the AELTC (All England Lawn Tennis and Croquet Club, the private Club that owns Wimbledon Championships) for comment and approval at least 90 days in advance of the start of Championships.
- F. Wimbledon is also probably the only place in the world where thousands gather, wait, and camp overnight in a queue to gain tickets for the matches. Even in rainy weather! There is no hurry, no uncontrolled angry crowd, or improper behavior. Around 500 seats are available for each court. People are given wristbands, colour-coded according to the court.

- G. Unlike other championships, the way the players are referred to in the Wimbledon championship still holds the same old-fashioned charm. The men's events are still known as 'gentlemen's' and women's events are known as 'ladies' events. Earlier, the married women tennis players were called by their husband's name. Now, the concept of 'Miss' — for an unmarried woman player and 'Mrs' — for a married woman player is in fashion. Still, there is no reference to any male player as 'Mr'.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

Arches National Park

The state of Utah, USA, is rich in deep canyons, hot deserts, thick forests and high mountains. But the most fantastic open-air landmark of the state is the Arches National Park. It has more than two thousand arches created by wind and sand over centuries. They stand like powerful statues against the sky and make the local landscape extremely picturesque.

There are about two thousand arches in the park. The smallest of them is only a metre wide, while the longest one is about 85 metres. The most well-known arch is Delicate Arch. The landscape looks magnificent due to its unusual relief and the arches of different shapes and colours. Some tourists even doubt the view is real.

It is hard to believe that the territory of the park was once under the sea. One million years ago it dried out and became a salt bed. Due to the movement of the tectonic plates, the new rocks appeared out of the ground. This was the main reason for the arches' formation.

At present the area is mostly a tourist attraction but it also has archaeological value. Archaeologists say ancient people came there in search of stone. They used the stone for making hunting tools. Some of the artifacts found by the archaeologists come from the Stone Age. Later, ancient people founded the first settlements there. About a hundred years ago the place was officially made a national reserve to keep its beauty untouched.

The extravagant shapes of most arches inspired people to give them funny names. One can enjoy the beautiful panorama called the Three Gossips. The three sandstone rocks standing close to each other do in fact look like three people whispering among themselves. Among other astonishing examples is the Double Arch, which is two arches which meet in the middle. There are many more famous names, each reflecting the arch's unique character.

All named arches are included in a special list and tourists are not allowed to climb them. In spite of this, a successful attempt on the Delicate Arch was made in 2006. Soon after this, regulations were revised to let tourists climb on the unnamed arches. They are also free to go backpacking, camping and hiking within the territory.

In summer it is very hot in the Arch Park because the temperature in the desert can rise up to forty degrees above zero. That is why tourists are advised not to stay for long in the sun in summer months. Spring and autumn are milder and ideal for hiking in the park.

The popularity of the National Arch Park grew even bigger with the development of the film industry and the sports movement. In 2002 the Olympic torch travelled under one of the arches. The park also served as the location for filming scenes from 'Indiana Jones'. Recently, an image of the park has appeared on national coins.

- 10 The wonders of the Arches National Park have a natural origin.
1) True 2) False 3) Not stated
Ответ: ☐
- 11 All arches in the park are of the same form and colour.
1) True 2) False 3) Not stated
Ответ: ☐
- 12 In prehistoric times the territory of the park was covered with water.
1) True 2) False 3) Not stated
Ответ: ☐
- 13 There is the evidence that ancient people lived on the territory of the park.
1) True 2) False 3) Not stated
Ответ: ☐
- 14 The image of The Three Gossips' is an emblem of the Arches National Park.
1) True 2) False 3) Not stated
Ответ: ☐
- 15 According to the park rules, all the arches are available for climbing.
1) True 2) False 3) Not stated
Ответ: ☐
- 16 Summer is the best season for hiking in the Arches Park.
1) True 2) False 3) Not stated
Ответ: ☐
- 17 The film 'Indiana Jones' was shot in the autumn.
1) True 2) False 3) Not stated
Ответ: ☐

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

- 18 Hi Pam,
Greetings from the seaside! It's warm and sunny here, much _____ than in London I'm sure. WARM
- 19 The camp is ok. You probably remember that at home I _____ to go to a camp at all. Now I have to admit that I was wrong — it's fun to be here. There are lots of people of our age here and the community is nice and friendly. NOT/WANT
- 20 You _____ it if you were here. The camp offers boating and canoeing, sports and we also have some Scout training here! LIKE
- 21 We _____ by experienced Scouts and I have already learnt some basic survival skills. TEACH
- 22 If one day I'm lost in the wood, I think I _____, for a few days at least. SURVIVE
- 23 I can make a fire _____ and know how to put up a tent. I
- 24 If there's no tent, I can make a kind of a shelter from branches, _____, and grass. LEAF
- 25 To me, it _____ like a game but our instructor is very serious about it. He says these skills may save our lives one day. LOOK
- 26 I hope you are fine there too. You _____ all of your exams for this year, haven't you?.. PASS

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

- 27 My grandpa often says that we do not read enough. He loves literature and has always been a keen _____. READ

- 28 According to my grandpa, a book should be the best companion of any teenager if he is not a lazy and ignorant person. Though I enjoy reading myself I cannot _____ agree with his opinion either. COMPLETE
- 29 It would be _____ to call people lazy only because they do not have enough time for reading. FAIR
- 30 Young people nowadays have to learn, do sports, take part in _____ contests and competitions, and take exams. DIFFER
- 31 They have to work with tons of _____. INFORM
- 32 It sounds strange but reading an _____ book is a pleasure young people sometimes cannot afford. INTEREST

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

- 33 Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

You have 30 minutes to do this task.
You have received a letter from your English-speaking pen friend, Emma.

...I have lots of school friends and I enjoy learning but I hate the days when we have tests. I always get very nervous before tests and exams. And it doesn't matter whether I am well-prepared for them or not...

...What do you do to calm down before tests and exams? Why have you chosen English for your exam? How do you prepare for your tests and exams in English?...

Write her a letter and answer her 3 questions.

Write 100–120 words. Remember the rules of letter writing.

Раздел 5 (задания по говорению)

- 34 You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Nowadays football is widespread across the globe but people still associate it with the British Isles. This is probably due to the fact that the official history of football started there in 1863 when the Football Association in England was founded. However, the game is much older. Football was popular in Britain as early as in the 2nd century A.D.

Though football is considered a male sport women play it too. The first ladies' teams appeared during World War I. Then the Football Association banned the female competitions but the ban did not last long. In 1971 the ban was lifted and now the female teams participate in domestic and international games.

- 35 You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
Remember that you have 40 seconds to answer each question.

- 36 You are going to give a talk about environmental problems. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).



Remember to say:

- why it is important to protect the environment;
- what the most serious environmental problem is in the place where you live;
- what you and your classmates can do to help protect the environment.

You have to talk continuously.

ВАРИАНТ 8

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. At an exhibition
2. In a shop
3. At a party
4. At home
5. At a railway station

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	A	B	C	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker presents the ingredients for a dish.
2. The speaker describes a foreign meal ceremony.
3. The speaker explains why he/she took up a hobby.
4. The speaker talks about his/her eating habits.
5. The speaker advises on how to switch to a healthy diet.
6. The speaker talks about the importance of vegetables.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

ВАРИАНТ 8

63

Вы услышите разговор двух знакомых. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3

Where are Kate and Neil talking?

- 1) In a shop.
- 2) In a restaurant.
- 3) In a museum.

Ответ:

4

What is a didgeridoo?

- 1) A musical instrument.
- 2) A tribe in Australia.
- 3) A national dance.

Ответ:

5

What foreign language does Kate speak?

- 1) Spanish.
- 2) French.
- 3) Italian.

Ответ:

6

What does Kate's grandfather collect?

- 1) Watches.
- 2) Books.
- 3) Stamps.

Ответ:

7

How do Kate and Neil know each other?

- They are
- 1) classmates.
 - 2) relatives.
 - 3) neighbours.

Ответ:

8

What season is it now?

- 1) Winter.
- 2) Summer.
- 3) Autumn.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–Г, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. A land of songs
2. The country's famous people
3. Unique wildlife
4. The land of fortresses

5. Speaking Welsh
6. Things to do at free time
7. A popular sport
8. The National symbol

- A. Just like other countries in the UK, the people of Wales can speak their own native language. However, according to the survey, only 21% of the entire population of Wales can speak Welsh. In recent years, there has been a revival of interest in Welsh. It is studied as a second language in most schools in the country. There are television and radio stations with Welsh-language programmes, even soap operas.
- B. Wales is famous for its castles. It is believed that Wales has more castles than any other region in the world. There are so many ancient castles that they stretch like an iron chain across Wales. The most famous one is Cardiff Castle. There are wonderful statues around the castle that represent animals.
- C. Wales is one of the four parts of the United Kingdom. The Welsh flag has a green and white background with a red dragon. Wales is one of three countries in the world that has a dragon on their national flag, the others are Bhutan and Malta. The Welsh flag has been officially recognised since 1959. However, Wales is the only country of the United Kingdom not to be represented on the Union flag (the Union Jack).
- D. Wales is a small country but Welshmen are known all over the world. Mount Everest was named after a Welshman, Colonel Sir George Everest. In 1852 he was the first explorer who recorded the location of Everest. Nowadays everyone knows that Everest is the highest peak in the world. Its height is 8848 metres.
- E. From the late 19th century, Wales became famous for its Eisteddfod festival. Performers from forty countries take part in this international event. The reputation of Wales as a centre for music and singing attracts musicians from all over the world. It is well-known that 'singing in Wales is part of life'. Probably that's why there are so many famous opera singers who were born in Wales.
- F. Rugby came to Wales in the 1880s. It is a sports game similar to football but it is played with an oval ball. Unlike football, rugby players can carry the ball and tackle each other. Rugby is the national sport in Wales and is a huge part of Wales' culture. If you go to any Welsh rugby match, you will hear fans singing in harmony. The biggest matches take place in the Millennium Stadium in Cardiff.
- G. If Welsh people are asked what their favourite pastime is, the most popular answer will be gardening and going on short holidays. It's no surprise as Wales is a great place for outdoor activities. For such a small country, it has a lot to offer — walking, hiking, canoeing, climbing, horse-riding and sailing. There are beautiful beaches, green valleys, hills and mountains.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

The best job in the world

Ben Southall has liked extreme experiences and adventures since he was very young. He can well remember the first time he read Robinson Crusoe and the first time his mother punished him for his attempt to fly to the North Pole. Nevertheless, at the age of 34 he lived peacefully in a small town in Hampshire, UK, and had an ordinary job as a charity fundraiser.

His income was very modest, enough to live on but no more. Also, it was not regular. So Ben was looking for an extra job to make his dream of travelling come true. Once, looking through a local paper, he came across an advertisement. The Tourist Queensland company needed applicants for "the best job in the world" that combined money and pleasure — being caretaker of an island. The position involved living on a small island near Australia.

In January the number of people from Europe visiting Australia was very small. That is why the company started the worldwide advertising campaign to increase the flow of tourists. They planned to find someone who would write a weekly Internet blog from Hamilton Island, on the Great Barrier Reef. The job also expected the person to explore the islands of the Great Barrier Reef, swim, make friends with the locals and generally enjoy the tropical climate and lifestyle. That's a dream job, isn't it? So, Ben decided to try his chance and sent in an application for the job.

Though Tourism Queensland managers confessed that they had not expected global interest, the popularity of the vacancy was tremendous. More than thirty thousand applicants from almost every country except a few African states joined the programme. Hundreds of people looked through the online job description every day. Ben was really surprised to find his name in the list of sixteen final applicants.

The lucky sixteen were sent to Hamilton Island, the inhabited island of the Whitsunday chain, north-east of Australia, for four days. The finalists had to demonstrate their abilities to blog and interview people. Also, there was a swimming test and a barbecue cooking test.

When the sixteen finalists returned to Sydney, Tourism Queensland arranged a TV reality show to announce the winner. On the stage, each of finalists had to give a talk as a potential caretaker of Hamilton Island. When it was Ben's turn, he said the job was the greatest honour and a childhood dream for him. He promised to do his very best.

Standing on the stage under the lights, Ben could hardly believe that he was the winner. It was a job with a hundred thousand dollar salary for half a year! It seemed incredible. The company also provided a luxury villa with a swimming pool, and a golf cart. The new caretaker was supposed to travel around the 60 islands of the Reef regularly, as well as take part in meetings, conferences and other media events. Like Robinson Crusoe, Ben made reports and kept a diary which he hoped to be published one day.

- 10 In his childhood, Ben was fond of adventures.
1) True 2) False 3) Not stated
Ответ: ☐
- 11 Ben's job as a fundraiser allowed him to travel a lot.
1) True 2) False 3) Not stated
Ответ: ☐
- 12 Visiting Australia was Ben's greatest dream.
1) True 2) False 3) Not stated
Ответ: ☐
- 13 The main purpose of creating the 'dream job' was attracting tourists to the region.
1) True 2) False 3) Not stated
Ответ: ☐
- 14 Only Europeans applied for the 'the best job in the world'.
1) True 2) False 3) Not stated
Ответ: ☐
- 15 At the final ceremony of the TV show Ben's talk was the shortest one.
1) True 2) False 3) Not stated
Ответ: ☐
- 16 The housing for the island caretaker was supplied by the company.
1) True 2) False 3) Not stated
Ответ: ☐
- 17 As the new caretaker, Ben shot a film about the island.
1) True 2) False 3) Not stated
Ответ: ☐

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задание 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

- 18 I love detective stories. I _____ all the classic novels about Sherlock Holmes, Hercule Poirot, Miss Marple, and others. READ
- 19 My favourite detective is Miss Marple. In Agatha Christie's books she _____ as a delicate elderly woman. DESCRIBE
- 20 Miss Marple loved growing roses and often invited other village _____ to tea in her house. LADY
- 21 She _____ different from the other neighbours. NOT/LOOK
- 22 However when a crime occurred, she was often _____ than the police. The police officers respected her analytical mind and attention to detail. EFFECTIVE
- 23 They always _____ the old lady's advice helpful. FIND
- 24 Miss Marple herself believed that it was her life experience that helped _____ solve the crimes. SHE
- 25 She often said she _____ all her life in a small village. Watching the villagers' lives, she had learnt to understand people's behaviour and the ways they tend to act in different situations. LIVE
- 26 I believe that if Miss Marple lived in our time, her knowledge of human nature _____ very useful too! BE

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

- 27 The summer was boring. One _____ day was followed by the next. RAIN
- 28 The weather forecast did not promise anything but dull, _____ rain. END

- 29 The garden was wet and the old _____ house looked _____ **WOOD**
miserable.
- 30 The old _____ was damp and it felt cold inside. **CONSTRUCT**
- 31 The local people said they didn't remember having that kind of weather for ages. Mr Johnson, the _____, complained that his business was at risk. **BAKE**
- 32 There were no more of the tourists who had always spent hours in his coffee shop enjoying the fresh and crispy pastries. The other neighbours were not _____ either. Life in the small coastal village depended on the weather a lot. **OPTIMIST**

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

- 33 Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend, Julia.

33

...Next month my class is going to take a trip to Paris. I'm looking forward to it. But my French is not very good yet. I have to improve it as soon as possible ...
... When did you start learning English? How many English lessons do you have a week?
What other language would you like to learn, and why? ...

Write her a letter and answer her 3 questions.

Write 100–120 words. Remember the rules of letter writing.

Раздел 5 (задания по говорению)

- 34 You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

In many European countries, recycling has become a part of government policy. Modern technologies make it possible to produce new packaging, bottles and even clothes from household waste. Germany has also lately started a series of projects to encourage people to sort the rubbish they throw away. There are special containers of different colours that are meant for plastic, glass, paper and food. Those people who ignore the rules can be fined by the 'rubbish police'. Official laws also regulate the standards for rubbish packing, transportation and storage. These complex measures help to create a healthy environment in towns and cities.

- 35 You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
Remember that you have 40 seconds to answer each question.

- 36 You are going to give a talk about modern technology. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).



Remember to say:

- how new electronic gadgets have changed our life;
- what the most useful gadget is in your view, and why;
- whether there are any drawbacks to using modern gadgets.

You have to talk continuously.

ВАРИАНТ 9 **Раздел 1 (задания по аудированию)**

1 Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. In the cinema
2. At an airport
3. At a doctor's
4. At a post office
5. In a hotel

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	A	B	C	D
Место действия				

2 Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker explains why it is useful to learn foreign languages.
2. The speaker advises on the ways to learn a foreign language.
3. The speaker talks about his/her experience of learning languages.
4. The speaker advises on how to write language tests.
5. The speaker talks why people do not want to learn languages.
6. The speaker talks about his/her language preferences.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор двух знакомых. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3 At the moment Nora is going

- 1) to go shopping.
- 2) to have a swim.
- 3) to see her friends.

Ответ:

4 Mark's favourite sport is

- 1) cycling.
- 2) swimming.
- 3) basketball.

Ответ:

5 Mark's favourite food in the café is

- 1) pizza.
- 2) cakes.
- 3) sandwiches.

Ответ:

6 Mark's sister is

- 1) younger than him.
- 2) older than him.
- 3) the same age as him.

Ответ:

7 Nora's birthday is

- 1) in winter.
- 2) in spring.
- 3) in summer.

Ответ:

8 In the evening, Nora is

- 1) going to a friend's party.
- 2) staying at home.
- 3) watching a basketball game.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–G, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- | | |
|-------------------------------------|--------------------------------|
| 1. A vegetable nickname | 5. A modern design |
| 2. New technologies in construction | 6. A huge shopping centre |
| 3. In the heart of the capital | 7. Environmentally friendly |
| 4. A place to eat and celebrate | 8. A building promoting sports |
- A. The construction of a futuristic building at 30 St Mary Axe, London, was completed by a British architect, Norman Foster, in 2004. It was constructed in spite of the debate about the acceptability of high buildings in the old financial centre. The forty-one storey building stands high above the narrow medieval streets and houses in the centre of London.
- B. The tower, which is a hundred and eighty meters tall, is made from glass and steel. The glass panels on the facade cover an area of about five football pitches. At the top there is an open hall with a conical glass dome. The base has an original, circular shape. For this project, the architect won the Stirling national award and the annual Skyscraper award in 2003.
- C. Long before construction finished, it provoked negative attitudes from Londoners and even the Royal Family. They argued that the cucumber-like tower spoilt the city's skyline. They called it the Cheese grater and the Walkie Talkie because of its shape. Finally there came the loving name of the Gherkin, which means a small type of cucumber, and now this is what everyone calls it.
- D. The Gherkin was designed using computer modelling. The shape, the height and the width of the building are linked mathematically. It allowed designers to experiment with new ideas and see the outcome they would produce. For example, they simulated the possible wind effect produced by its curved shape in the streets outside.
- E. The building has an energy-saving ventilation system which makes the air go up through special wells. That is why the tower offices do not need air conditioning. Recently the building has tested 'green wall' panels fixed on the facade. The panels absorb water from the air and produce enough liquid to grow plants.
- F. The top three floors are occupied by Searcys restaurant. It provides world-class service and its dining rooms can be hired on special occasions ranging from private corporate events to wedding parties. The restaurant is famous for its cosy atmosphere, fine menus and a great view of London from the top of the tower.
- G. In 2012, before the start of summer Olympic Games in London, the organizing committee published colourful posters of the most famous city landmarks. One of the photos had the image of an athlete jumping over the top of the Gherkin. The slogan said 'Make Britain proud', which encouraged Londoners to support Olympic events.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Ответ:

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

From Australia with love

Dear Monica,

It was so nice to get a letter from you and to learn that you are all right and enjoying your university life.

As for me I decided to put off my educational plans for a while. I want to travel, to try different jobs so as to understand what could be the right occupation for me. At first my parents were against that idea — they wanted me to go to college straight from school. Fortunately, my brother Jim supported me. Together, we managed to convince mum and dad that one needs to gain some life and work experience in order make a career choice. My parents have always listened to Jim and valued his opinion more than mine. It's ok, I don't feel hurt because it's fair. Jim was top of his class at school and even participated in the national Maths and Science competitions, while I was sort of an average student.

Anyway, guess where I am now. In Australia! I'm working here as a volunteer for the Bright Childhood Project.

It was Jim again who found the information about the project and even called the project manager to ask about all the details. At first I didn't want to apply as a volunteer. I have no younger brothers or sisters, not even cousins, and my experience in communicating with small children is next to zero. I thought it would be boring but it's not. It's fun! The kids are nice and awfully curious. They ask so many questions!

Our job is to arrange entertaining and educational activities for children from three to ten years old. We do everything with them — from making and flying kites to touring eco-farms and birdwatching. In the photo enclosed you can see us in Taronga Zoo, the famous zoo in Sydney. After visiting it, all my little friends declared that they wanted to be either animal carers or vets. It looked like I was the only one who was not dreaming of working there.

Though it's not really tiring to play with kids, it's great that all the volunteers have enough time off work too. We have wonderful opportunities to explore the country, do sports, have fun with our new friends, and learn languages.

Sadly, I won't be able to come home for Christmas. The flight is too expensive and I'm also busy with holiday shows for the Australian kids. So, it'll be the first time I spend Christmas away from my family.

I need to be off now, but I promise to update my Australian adventure journal regularly. Send me your news too!

Best wishes to everyone.

Hugs,
Angela

10

Angela is a university student.

1) True

2) False

3) Not stated

Ответ: ☐

- 11 When at school, Angela was a less bright student than her brother.
1) True 2) False 3) Not stated
Ответ: ☐
- 12 Angela's favourite school subject was Science.
1) True 2) False 3) Not stated
Ответ: ☐
- 13 Angela's brother works as a manager for the Bright Childhood Project.
1) True 2) False 3) Not stated
Ответ: ☐
- 14 Angela enjoys communicating with young children.
1) True 2) False 3) Not stated
Ответ: ☐
- 15 Angela is looking for a job at the zoo.
1) True 2) False 3) Not stated
Ответ: ☐
- 16 Angela has tried doing windsurfing recently.
1) True 2) False 3) Not stated
Ответ: ☐
- 17 Angela is going to spend Christmas in Australia.
1) True 2) False 3) Not stated
Ответ: ☐

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задании 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

- 18 The house was large and gloomy. Neither I nor my brother, Tom, was sure we wanted to live in it. But our parents liked it because it was much _____ to the airport than our former flat. CLOSE
- 19 Yes, our dad worked in the airport as an air-traffic controller and it used to take _____ ages to get to his work from the centre of the city. HE
- 20 Moving house was not an easy thing for our family, but mum said that we _____ used to our new home very soon. GET
- 21 While mum and dad _____ the numerous boxes on the ground floor, we decided to explore the house. We started with the attic. UNPACK
- 22 It was hot in the attic and it smelled of dust. No wonder — everything there _____ with a thick layer of dust. COVER
- 23 The sun hardly reached through the small smoky window and it _____ the attic look mysterious. MAKE
- 24 There _____ lots of old books and newspapers on the floor, and a few pieces of broken furniture. BE
- 25 Here and there we could see spider webs and there were probably _____ there too. MOUSE
- 26 Both Tom and I felt a little bit scared but we _____ to admit it to each other. 'Look here', Tom pointed to some object in the corner. It was an old grand piano. It looked shiny and there was no dust on it... NOT/WANT

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

- 27 Queen Victoria patronized science and art. She supported _____ methods in medicine and new tendencies in SCIENCE literature.

- 28 Charles Dickens, the favourite _____ of Queen Victoria, became famous due to his ability to describe and analyse human character. WRITE
- 29 His heroes were not courageous kings and _____ queens BEAUTY
- 30 He described their lives in cold and _____ London, their hopes, dreams, and tragedies. RAIN
- 31 Dickens' _____ manner of writing was a new idea in literature. ORIGIN
- 32 His books caused a lot of delight and support as well as misunderstanding and _____. AGREEMENT

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

- 33 You have 30 minutes to do this task.
You have received a letter from your English-speaking pen friend, Ben.

...I have some news for you — I've started playing tennis recently. Mum says she hopes I won't give it up too soon. She's right — I give up everything too easily...
...What sports are the most popular with your friends? What sports facilities does your school have? What do you do to keep fit?...

Write him a letter and answer his 3 questions.
Write 100–120 words. Remember the rules of letter writing.

Раздел 5 (задания по говорению)

- 34 You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Malta is not one island, as most people think, but five. The country has no rivers or lakes. People rely on rain, which does not come every summer, but may cause floods in winter. If you are in Malta during the summer months, there is no need for an umbrella. But come in October and the islands are flooded with rain. Shortage of water has stimulated the building of special factories that remove salt from the sea water. Nowadays they provide more than half of the country's freshwater needs. Officially, the tap water is safe to drink in Malta, but it doesn't taste good.

- 35 You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
Remember that you have 40 seconds to answer each question.
- 36 You are going to give a talk about summer holidays. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).



Remember to say:

- which you prefer: summer holidays in the city or in the country, and why;
- what your perfect summer holidays would be;
- what can spoil your summer holidays.

You have to talk continuously.

ВАРИАНТ 10

Раздел 1 (задания по аудированию)

1

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия.

1. On a train
2. In a classroom
3. In a library
4. In a shop
5. In a gym

Запишите в таблицу выбранные цифры под соответствующими буквами.

Диалог	А	В	С	D
Место действия				

2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение.

1. The speaker explains why reading is good for children.
2. The speaker presents his/her idea of how to get children to read more.
3. The speaker talks about the benefits of ebooks.
4. The speaker describes his/her home library.
5. The speaker explains why he/she reads less nowadays.
6. The speaker talks about his/her childhood experience.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	А	В	С	D	E
Утверждение					

ВАРИАНТ 10

79

Вы услышите разговор сына с мамой. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

3

For breakfast Sam is going to have

- 1) omelette.
- 2) cornflakes.
- 3) sausages.

Ответ:

4

Sam's mother works as

- 1) a cook.
- 2) an accountant.
- 3) a dentist.

Ответ:

5

In the evening Sam is planning to be

- 1) at a school party.
- 2) at a family meal.
- 3) at a sports game.

Ответ:

6

Sam's favourite school subject is

- 1) Mathematics.
- 2) Languages.
- 3) Physics.

Ответ:

7

Sam is interested in becoming

- 1) a scientist.
- 2) a doctor.
- 3) a teacher.

Ответ:

8

In the summer Sam wants to go to

- 1) France.
- 2) Spain.
- 3) America.

Ответ:

По окончании выполнения заданий 1–8 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2 (задания по чтению)

9

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами А–Г, выберите соответствующий заголовок, обозначенный цифрами 1–8. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- | | |
|---|--|
| 1. Intense social life | 5. A new look at human nature |
| 2. New trends in design | 6. Starting the Victoria and Albert museum |
| 3. Achievements in economy and technology | 7. Promoting a new holiday |
| 4. Progressive monarch | 8. Benefits of education |
- A. The reign of Queen Victoria, from 1837 till 1901, is known as the Victorian era in British history. The time was marked by a peaceful political situation, and strong power, economic and cultural growth of the country. By the end of the 19th century Britain became the centre of science and engineering and was known as 'the world's workshop'.
- B. The most important factor of the economic boom was the quickly developing transport system. Railroads covered the whole country, which helped to make trade more effective. The first steam boats appeared. Londoners appreciated the Underground. The water supply system and gas for heating and lighting made their houses much more comfortable. Among other inventions were the electrical telegraph and the telephone.
- C. Together with technology, the Victorian era was famous for the growing interest in biology and medicine. The religious concepts gave way to science and research. A brilliant example of scientific progress in the 19th century was Charles Darwin's theory of evolution. His theory became very popular and was widely discussed in society.
- D. In spite of the strict moral standards of Victorian society, recreation and entertainment were supported by the Queen and her court. In the evening rich people could visit numerous theatrical performances and dancing parties. On weekends they went hunting and horse riding. Football, boxing, swimming and other sports were also getting extremely popular.
- E. In the 19th century, homes started to be decorated in the Victorian Style which is still popular. The interiors became rich in expensive bronze lamps, tea sets and statuettes. The atmosphere of comfort was also created by big paintings on the walls, magnificent furniture and heavy curtains. The wallpapers changed their colours to deep green, red and golden.
- F. In the Victorian Age the interest in education got a new start. Rich families found it very important. For them *Going to University* meant either going to Cambridge or Oxford. There, the young men attended lectures and visited their tutors. It was not even necessary to graduate from the university with a degree. The university was mainly a place where the wealthy youth could meet other wealthy youth to get connections. In the future these connections were going to be important in business and political activity.
- G. Before Victoria's reign, Christmas was of little importance to the British. It was the Royal couple, Victoria and Prince Albert, who made Christmas the most important celebration of the year. They made popular many of the Christmas activities we do today. It is considered that they started the fashion of the Christmas tree in Britain. There is a famous portrait of the Royal family with the Christmas tree, decorated with candles, sweets and fruit, in the background.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

Books from all over the world

Ann Morgan, a modern British writer, had not read a book translated from another language before 2012. Her literature collection consisted mainly of stories and novels by British and American authors, and they were all in English of course. This was not enough to be called a cosmopolitan reader!

At the start of the New Year, Ann made a resolution to read a book from every country in the world, written by a national writer. She wanted to complete the task by the end of the coming year. She made a catalogue of the countries, the members of the United Nations. When her list came to one hundred and ninety-six items, she realized it would be practically impossible to find a book from each of these countries.

The first idea was to check the local bookshop but they only had a small range of books. So, Ann decided to ask the world's readers for help. She created a blog called 'A Year of Reading the World' and asked all the readers to suggest her titles of books from their country available in English. The responses came very fast.

Ann was greatly surprised to find out how many people wanted to share their ideas and opinions about books. Some of them posted her the books. Others spent hours looking for references and resources for her. In addition, two writers from Turkmenistan and Panama sent her unpublished English versions of their novels.

But, even with such a great team of helpers, finding foreign books translated into English was not easy. The biggest problem was the small states in Africa. They had very few written books, and instead had mostly manuscripts or even traditional performances by local storytellers. But Ann did not give up and managed to get some absolutely brilliant literary samples from the African continent.

In addition to language problems, politics disturbed her plans too. In 2011 the new country of South Sudan was founded in Africa. Ann began panicking as the half-a-year-old country had produced no books since its creation! The only chance of getting a literary sample from this country was to fly there and find a storyteller. Fortunately, a local Internet contact put Ann in touch with a Sudanese writer, who sent her a precious copy of the book.

Ann spent the whole year collecting the books, reading them and writing her blog. According to her plan, she had to read a new book in two days. As she had a job, this was not easy to do. She had to sit up at night reading until her eyes were getting tired.

But it was worth it! During the year of her imaginary literary journey, Ann discovered a lot about the people of the world, their lives and mentalities. She has changed her perception of the world and made lots of new friends. In her blog, Ann confessed that it had been the most interesting year in her life.

10

Before 2012 Ann's personal library contained only books by British and American writers.

1) True

2) False

3) Not stated

Ответ:

- 11 The aim of Ann's project was to create a list of the best writers of the world.
1) True 2) False 3) Not stated
Ответ: ☐

- 12 People from different countries got interested in Ann's project.
1) True 2) False 3) Not stated
Ответ: ☐

- 13 For her project, Ann needed books written in their original languages, not their English versions.
1) True 2) False 3) Not stated
Ответ: ☐

- 14 Due to various reasons, Ann excluded some countries from her project.
1) True 2) False 3) Not stated
Ответ: ☐

- 15 Ann had to fly to South Sudan to get a book from there.
1) True 2) False 3) Not stated
Ответ: ☐

- 16 To do the project, Ann gave up her job.
1) True 2) False 3) Not stated
Ответ: ☐

- 17 Ann **did not** regret that she had spent so much time on the project.
1) True 2) False 3) Not stated
Ответ: ☐

По окончании выполнения заданий 9–17 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответа в задание 9 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

- 18 I had a difficult choice to make. I really _____ what I _____ NOT/KNOW
should do in a situation like that.

- 19 The thing was that I _____ to two birthday parties on the INVITE
same day.

- 20 One birthday girl was my cousin Laura. She was turning eighteen that day and it was a very important event for _____ SHE

- 21 "It only _____ once in your life," Laura told me. "You HAPPEN
must be at my party."

- 22 I _____ any excuse for your missing it." ACCEPT

- 23 The day was very special for my close friend, Monica, too. It was her TWENTY
_____ birthday which was quite a day as well.

- 24 "I _____ a huge birthday cake!" she informed me on the ORDER
phone. "I remember that you don't like chocolate cream, so there's only
vanilla and fruit filling in it." The worst thing about the situation was
that the girls knew each other quite well. My preference would not
remain a secret.

- 25 I didn't want to hurt any of the girls so I worked out a plan. Right FEEL
before the parties I called both, Laura and Monica. I wished each of
them a happy birthday and explained that I _____ too
sick to come to the party.

- 26 I invented a story about bad flu, coughed and sneezed terribly till I was GOOD
sure they believed me. It was a pity to miss two wonderful parties
in one day but it was the _____ way to avoid a quarrel,
wasn't it?

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

- 27 Do you like watermelon? Most people would answer 'yes', as this sweet fruit is very tasty. JUICE
- 28 We usually call the watermelon a fruit, although botanists with this. They say it is a special kind of berry. AGREE
The watermelon comes from Africa and there is evidence that it was grown by ancient Egyptians.
- 29 They considered watermelon a very food — its seeds were found in the tomb of the Pharaoh Tutankhamun. VALUE
- 30 about the watermelon can be found in old manuscripts and books, including the Bible. INFORM
- 31 Watermelon is a very healthy food, rich in vitamins A and C. REAL
- 32 There are a lot of recipes for cooking watermelon but most people prefer it fresh, as a separate dish or as a addition to fruit salad. WONDER

По окончании выполнения заданий 18–32 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4 (задание по письму)

Для ответа на задание 33 используйте бланк ответов № 2. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

33

You have 30 minutes to do this task.
You have received a letter from your English-speaking pen friend, Mark.

*...I play the clarinet in our school band. It's a musical instrument which looks like a long tube — a bit unusual, but I like playing it very much. ...
...What music do you usually listen to? Do you enjoy karaoke or not, and why? What musical instrument do you play, or would you like to play? ...*

Write him a letter and answer his 3 questions.
Write 100–120 words. Remember the rules of letter writing.

Раздел 5 (задания по говорению)

- 34 You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.
- The Aurora⁴ Islands are a mystery in geography. They are marked on maps by the letters E.D. This means that the islands disappear from time to time. First they were discovered in 1762 not far from South America. Spanish sailors found the islands and described them in detail. The central island was a peak covered with snow on one side. Two smaller ones lay close to it. However, later, English explorers failed to find the islands where they had been. They searched for them but without any success. Only once in 1856, an English ship noticed the islands. That time there were five of them and they were all covered with snow. That was the last report of the Aurora Islands.
- 35 You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
Remember that you have 40 seconds to answer each question.
- 36 You are going to give a talk about your home town. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10–12 sentences).



Remember to say:

- what your home town is like;
- what it is famous for;
- what place in your home town you like most, why.

You have to talk continuously.

⁴ Aurora [ˈɔːrɒrə] Islands — острова Авроры.

ТЕКСТЫ ДЛЯ АУДИРОВАНИЯ

Вариант 1

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Dialogue A.

A:	Look, this one is really cute!
B:	Yeah, it's a Labrador, my favourite breed. They are clever, and this boy's coat is perfect. And the fur is very well groomed. He has a good chance to win a prize I think.
A:	He's well trained, isn't he? Look, he obeys his owner's instructions immediately.
B:	And that Collie! Have you seen this? The dog ignores her owner completely!
A:	Come on, let's go. There are more than one hundred dog breeds here. I want to see as many as possible. And the ground closes at 5pm.
B:	It's ok. We've got more than an hour left.

Dialogue B.

A:	Excuse me, madam, dogs are not allowed here.
B:	But it's a small one. It's a Pekinese. It'll be sitting here, in the corner, waiting for me. I'll just have a quick swim.
A:	Sorry, madam, the rules say dogs are strictly prohibited. It's not about the dog's size or behaviour. It's about hygiene. We must guarantee to our customers that the water and everything around is absolutely clean.
B:	Well, ok. We'll leave. I'll just pick up the dog's toys and accessories.
A:	Thanks for understanding.

Dialogue C.

A:	Is anything wrong, madam? Can I help you?
B:	Well, I'm just wondering where I can collect my dog.
A:	Has it been travelling with you?
B:	Yes. Unfortunately, they didn't allow my Rocky on board. The poor dog was locked in a container and placed in the baggage compartment I think. He must be awfully scared now.
A:	Don't worry. Some airlines do not allow animals on board. Those are the rules. Just follow me. I'll show you where you can pick up your dog.

Dialogue D.

A:	Well, what's wrong with him?
B:	You know, he's very quiet and... somehow... inactive lately. Probably because I took him on a trip with me a week ago. Flying was a stressful experience for him, I think.
A:	No, I don't think that's the problem. It looks like he has an infection. Is he eating well?
B:	No, not at all. I've given him new kinds of food and new toys but nothing cheers him up.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A.

I was about seven when I saw this old house for the first time. It used to belong to my grandparents but it's been sold and resold several times since then. Amusingly, the main reason why people are still interested in buying it is the rumours that my great-grandfather hid some treasure somewhere in the house. It's hard to believe it, but each time, the new owners of the house call me and ask to help in their search. There's a belief that the treasure can reveal itself only to a member of the family.

Speaker B.

My grandparents live in a remote settlement, but I like visiting them very much. They have a great collection of old books about adventurous sailors and travellers, pirates and treasure hunters. Each time I come across a treasure hunting story, I start to believe it's possible to find some treasure in real life. And though I've never found any, all these stories bring some romance to my everyday routine and I like the feeling very much.

Speaker C.

The house has belonged to our family for a century and a half. My grandfather and my dad were born there and it's a piece of our history but... I was offered a job in the city and commuting every day was absolutely exhausting. At first I tried to read in the train but it didn't help much. I still felt that I wasted too much time on commuting. Now I live in a small flat in the city and my treasure of a house is left unattended. I'm considering the prospect of selling it.

Speaker D.

I moved into this house a year ago. It just happened that I lost my job in the city and living in the country is much cheaper. I inherited this house from my grandparents, who were far from ordinary people. Inside you can see the furniture made from single logs of wood. It's a real treasure. It was made by some of my ancestors centuries ago but it looks awesome! I bought all the other decor to match this furniture. That's why my house is... maybe too traditional but definitely unusual.

Speaker E.

Due to my job, I have to change cities and even countries quite often. Each time I come to a new place, I rent an apartment and each time my home looks different. Except for my armchair. It may sound silly but wherever I move, I drag this old armchair with me. It's so cosy that it makes me feel at home anywhere. Back from work, I sit in it and enjoy reading adventure and detective stories. And when I have a permanent home of my own, my armchair will settle down there too.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.
(Pause 20 seconds.)

Задания 3–8

Вы услышите разговор двух знакомых. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Mia:	Hi, Ken! Do you remember about our plans to go out today?
Ken:	Oh, Mia, sure! Could you wait for a few minutes?
Mia:	Yeah, no problem. We have plenty of time before the film. It starts at six. And it's only half past four now. What are you doing?
Ken:	My grandmother asked me to buy her a new electric kettle.
Mia:	Are you saying we are going to the electronics market now?!

Окончание таблицы

Ken:	No, certainly, not. I'm just buying it in an internet shop. But don't tell her. My granny does not like it when things are bought via the internet.
Mia:	And I can understand her...
Ken:	You can?
Mia:	Yes. I hate buying things over the internet because I need to see, to touch, to test everything before I buy it.
Ken:	Right. I see. That could be reasonable to some degree if you buy shoes — they need to fit you, or say a shirt — the cut and the model are important. But a kettle? They are all the same. I always buy things like that in internet shops. It saves time.
Mia:	Yes... but still I prefer shopping in a real shop, not a virtual one.
Ken:	Ok. It's your choice. And I'll just order the delivery and we can be off. What kind of film are we going to watch by the way? Something about dwarfs, elves, witches and mystical trees? Your favourite fantasy stuff?
Mia:	Yes. Because it was me who bought the tickets. If it were you, you would have chosen either a thriller or some stupid comedy.
Ken:	Ok-ok, I don't mind a fantasy film. Anyway, it's better than melodramas most girls are crazy about.
Mia:	I'm not like most girls.
Ken:	I know. Even your career choice is unusual for a pretty girl.
Mia:	Why? I've never told you anything about my plans, have I?
Ken:	Your mum mentioned you want to be in the film industry. But not as an actress, not even as a film producer — you want to be a camerawoman, just a person who is out of the shot, invisible to the audience.
Mia:	Yes, fame means nothing to me.
Ken:	Really?
Mia:	And a person who works with the camera is very important. If the camera operator is skillful, it can save even a badly written film. If their skills are poor — a good script will turn into an awful film.
Ken:	Right. Are we setting off? I believe I'd better take an umbrella, just in case it rains.
Mia:	Not in case. Look, it's already raining. And the weather forecast says it'll probably snow tonight.
Ken:	That's awful. I miss the summer sun, don't you?

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers.
(Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 2

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

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Now we are ready to start.

Dialogue A.

A:	Well, thanks for bringing me here. I've never been to this place.
B:	It's an annual event. It lasts three or four days — it's difficult to miss it. You can see some famous writers here, they present their books and hold press conferences. It's interesting.
A:	Yes, it is. Look, that man, sitting there at the corner, he looks familiar. Is he a writer, do you think?
B:	I doubt it. He's likely to be a manager who presents the books. Let's get closer. He's got a large stand of science fiction literature and there are also some magazines there.
A:	I'm not so interested in that. I want to see some magazines on gardening and on how to grow pot plants.
B:	We'll find them too. Later.

Dialogue B.

A:	It's so bright here. Wait, I want to take a photo on my tablet.
B:	It's a nice place. It's like summer.
A:	Yeah. Look, there are lots of violets there. I've always wanted to grow them at home, but for some reason they don't want to grow in my place.
B:	Probably, you don't water them enough. Or, give them too much water, which is just as bad.
A:	Right. I'm far from being an expert.
B:	Look, some pot plants are for sale. You can take a couple of these violets home if you want.
A:	Good idea. And I also want to ask the manager if they have any magazines or books on how to take care of the plants.

Dialogue C.

A:	All these things are so nice. I'd buy all of them!
B:	Yes, they are nice, but they don't match the interior of your flat. Your flat is in a modern style, isn't it? The accessories and decorations should be in line with that. Floral designs will not do. All these things would look lovely in a traditional house.
A:	You are right. But I can buy something as a present for somebody.
B:	Look, your grandma would be happy to get that picture. There, next to the wooden vase.
A:	Maybe. It's made of small pieces of bright fabrics. Very cheerful.

Dialogue D.

A:	I need something for a present...
B:	What kind of present? Who is it for?
A:	For my daughter. She's turning 20 next month.
B:	Oh, that's an important number. A book or a teddy bear is not enough.
A:	Right. Can you recommend anything?
B:	This iPod is a hit this season. And this tablet is highly recommended by all our customers, as well as IT experts.
A:	Well... right...
B:	This tablet comes in different colours. There's also a floral design. And this one — in abstract patterns. The colours are very cheerful.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию выберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A.

It's difficult to imagine the world without money, isn't it? But money comes in different forms. There's written evidence that in the Roman Empire domestic animals were used as payment, usually oxen and sheep. In the fourth millennium BC the Egyptians used gold bars for trade. The first coins appeared in Mesopotamia. They were made of gold, silver and bronze. They were round, with portraits of emperors or with images of animals and plants stamped on them.

Speaker B.

People say money is evil. But the development of society would be impossible without it. In early times, people started to produce different goods and exchange them. It's pretty easy to exchange if you grow sheep and want to get grain, and your neighbour grows grain and needs some sheep. But if the exchange involves several producers and a wider range of goods, money becomes necessary. Selling things for money encouraged people to produce more goods.

Speaker C.

Once, in my school years, I had to do a project on the history of money. I did the work well and even brought several coins to class which I had found in a box at the top of the attic. Here are the coins. This is a Swiss ten-cent coin. And this one is the Australian 50-cent coin. They were the first coins here, but now you can see that I have a lot. The most valuable coin is this one — look at the year stamped on it...

Speaker D.

People often say that time is money. Nobody would argue I think that knowledge is also money. So don't waste time — get the knowledge of what economics is and how the laws of economics work. In two month's time you will be able to understand how the changes in global economy may affect your life, and you will also learn how to spend your own money wisely. The practical skills you'll get may even help you set up your own business...

Speaker E.

Yes, I understand you have a solid education. We can accept you but only in the position of an assistant. It has relatively good money and good prospects. The trial period is three months, which is enough time for you to understand all the business and economic processes in our company. After that you can choose the department you'd like to work for. We run professional courses for our employees so if you want to change your specialisation or upgrade your skills to apply for a better-paid vacancy, you can always do that.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.
(Pause 20 seconds.)

Задания 3–8

Вы услышите разговор двух знакомых. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Harry:	Hi, Lisa. Are you looking for another pet here?
Lisa:	Oh, Harry, nice to see you. No, I just want to buy some food for my dog. And why are you here?
Harry:	Looking for a pet for my brother, Bobby. I'm leaving for college next month. I think Bobby may feel lonely without me.
Lisa:	He will. You two are so close. It's fantastic you find so much to talk about. He's seven years younger than you!
Harry:	Right. But I enjoy talking and playing with him. He's a nice kid.

Окончание таблицы

Lisa:	He is. And I think he would be glad to get ...this rabbit as a present. Look, it's absolutely irresistible!
Harry:	Yeah. To tell the truth, I had in mind something like a canary or a tortoise...
Lisa:	No. A canary may sing well but it's no fun to play with. Let alone a tortoise.
Harry:	Yes, you are probably right. The rabbit is more like a fluffy soft toy. Bobby likes soft toys. Ok, thanks for the advice.
Lisa:	You're welcome. By the way... getting back to your college... what are you going to do when you graduate? Become a doctor, like your dad?
Harry:	No, not a doctor. Look, I haven't started the course yet and you are talking about graduating.
Lisa:	But anyway...
Harry:	Well, my major there is construction engineering. It's about designing and building highways, bridges, railways; mainly in terms of how to calculate everything so that the construction won't collapse under its own weight or in case of a storm or earthquake.
Lisa:	Sounds incredibly impressive...
Harry:	I got interested in it when my mum worked on the article for her magazine about a shopping center that collapsed because a crucial mistake was made in calculations which led to the wrong choice of materials.
Lisa:	That's awful!
Harry:	I can show you her article tonight if you come to our garden party.
Lisa:	Tonight?
Harry:	Yes. We are going to celebrate the victory of Bobby's football team. It's a very informal event, some drinks and Italian pizza. All friends are very welcome.
Lisa:	Well, I don't really know. I have an evening class tonight...
Harry:	Oh, yeah, I forgot. You are doing your French course.
Lisa:	Yes.
Harry:	What for, I wonder? All French people speak English anyway... I think the only language worth learning is Chinese. I'm actually planning to learn it when I have time for it. It's the language in the world spoken by the greatest number of people.
Lisa:	I don't agree.
Harry:	But it's spoken by a great number of people?
Lisa:	No. That other languages are not important and not worth learning...

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers.
(Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 3

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Dialogue A.

A:	I can't see any vegetarian dishes here.
B:	They're on pages 2 and 3. Are you a strict vegetarian?
A:	N-no. I just avoid meat, chicken, fish and eggs...
B:	In other words, all foods rich in vitamins and proteins. What do you eat then?
A:	Oh, there are lots of healthy and tasty foods left. And here is my first choice — grilled aubergine with tomatoes and onions. Yummy! I can never cook it properly at home. It always gets burnt.
B:	Well, fine. But you don't mind if I have fish, do you?
A:	No. Whatever you like.

Dialogue B.

A:	It's pretty exhausting, isn't it? I come here three times a week, and you?
B:	It depends. I don't take all this sports stuff too seriously. I come when I feel like exercising.
A:	You're lucky. I have to exercise and diet to keep fit. Every Sunday I design a menu for the next week. The main point is to make it healthy and not to exceed the calorie limit. I try to avoid chips and fizzy drinks.
B:	I see. Is it ok if we discuss your diet later? It's not a good idea to talk when you're on a treadmill.
A:	Ok, ok. I just wanted to relax a bit. Just three minutes more here and I'm going to use the exercise bike.

Dialogue C.

A:	What's for lunch? I'm starving, aren't you?
B:	No, I don't think I'm hungry. We only had breakfast three hours ago.
A:	Considering what kind of breakfast it was, I could have eaten lunch right after it! A handful of cornflakes with skimmed milk and a coffee without sugar. What a fantastic meal!
B:	But it was healthy! And it contained the exact number of calories the doctor recommends for a person of your age and build.
A:	I don't care what the doctor says. Look, there's nothing in the fridge except a couple of eggs and the milk left from our breakfast.
B:	Ok, we can have lunch somewhere in the city if you want.

Dialogue D.

A:	Take a seat, please, and explain what the problem is.
B:	Well, it's about an eating disorder actually...
A:	An eating disorder? But you look quite healthy...
B:	Oh, it's not about me! It's about my daughter. She's got a stupid idea that she's too fat, and she's practically stopped eating.
A:	Oh.
B:	Yes. She counts calories, diets, and is getting skinny and weak. She refuses to come here and I just need your advice on how to deal with the situation.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A.

I believe dinosaurs died out just because they couldn't adapt to the changing situation. Something happened to the climate, it got colder and the vegetation reduced. You've heard about it, haven't you? Dinosaurs, creatures with large bodies and tiny brains, weren't

able to adapt. They neither changed their diet nor learnt new skills for finding food. They didn't migrate to somewhere else. That's why they died out. The law of nature says it's not the largest animal that survives, but the animal that can quickly adapt... and develop in accordance with the changing environment.

Speaker B.

It was a nice day. We were dining out in a street café when people around us started to point to something behind us. We turned back and saw huge prehistoric animals there. They were dinosaurs or something like that. And they were huge. They were walking down the street accompanied by musicians and crowds of children. From time to time they bent down to pedestrians and made threatening noises. Nobody got scared of course. People smiled and tried to stroke them.

Speaker C.

It was a great trip. I've always been interested in watching animals in the wild and that was a great opportunity. We were sitting on top of a hill, which looked like a huge dinosaur from a distance. We were hiding under a special shelter made of grass and tree branches. It made us invisible to the animals but we, on the other hand, could see them very well, with binoculars and even without them. Deer, antelopes and wild goats are very cautious animals but we tried to make no noise, and the wind blew in the opposite direction so they could not smell us.

Speaker D.

I don't believe in devils, ancient dinosaurs living in Scottish lakes and other nonsense. But last night I felt really scared when something huge appeared in my backyard. At first I thought it was a large dog. But it wasn't. It had pointy ears, a strong body and its eyes were bright yellow. It was making sounds which were not typical for dogs — I can't even imitate them. I couldn't move, as if I was frozen. The creature stared at me for a while and disappeared into a bush.

Speaker E.

First, I saw them at my friend's place. The friend was crazy about animals like lizards, snakes and chameleons. There were several terrariums full of them in her flat. To me, the snakes looked scary and a bit disgusting. But the chameleons were amazing. They looked like tiny dinosaurs and they were able to change colour! When they were placed on the sofa, they became brown, on a green notebook — green, and on a checked tablecloth their colouring was absolutely incredible.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания 3–8

Вы услышите разговор двух знакомых. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Emma:	Hi, Paul! I'd never expected to come across my old classmate just like that... in the centre of Rome.
Paul:	Emma! Is that you? I haven't seen you since our farewell school party. What are you doing here? Working? Learning? Or are you just a tourist?
Emma:	Actually, I wanted to find a job here. A friend of mine told me they've got a vacancy for a columnist at their journal. But it didn't work out.
Paul:	What? They don't need a journalist with a Diploma with Honours?
Emma:	I was too slow. They've already given the job to another person.
Paul:	Shame.
Emma:	Never mind. And you? What are you doing here?
Paul:	Teaching English. I work with young learners. My students are 7–8 year old children.
Emma:	It's fun, isn't it?
Paul:	Yes.
Emma:	And where do you live?
Paul:	I live in a house which belongs to the family of one of my students. I rent a room there. So I see my students not only in the classroom. They often arrange small parties in the garden and I ... have to take part.
Emma:	I see.
Paul:	And where are you staying?
Emma:	In a hotel. I thought about renting a flat, but there's no need any more as the job is not mine anyway.
Paul:	Look, how about we have one of those famous Italian pizzas somewhere around here? I still have lots of questions to ask you.
Emma:	I don't mind. But I have to tell you — I don't like pizza.
Paul:	Unbelievable...
Emma:	But true. Never mind. I'll have coffee and ice cream instead. I adore their ice cream.
Paul:	Fine. There's a nice café just across this square. They serve pizzas, sandwiches and cheese snacks there. And the choice of ice creams is huge.
Emma:	Ok.
Paul:	And when are you heading back to Britain?
Emma:	Next Monday. I just want to do some sightseeing... as I'm here... and to meet some local people to get to know the country better, not only as a tourist.
Paul:	Right. It may be useful for you in a professional context. I mean your impressions may inspire you to write some article, or report, or whatever...

Окончание таблицы

Emma:	Exactly.
Paul:	Look, how about coming to one of my lessons. You can interview my students. For them it would be additional motivation to learn English. And for you...
Emma:	It's interesting for me too. I'd be glad to come.
Paul:	Great.
Emma:	But we should do it either tomorrow or the day after tomorrow, ok? My ship sets off very early on Monday.
Paul:	Are you going by ship?
Emma:	Yes. I normally go by plane. I definitely prefer it to trains. But this time I want to take a sea voyage to combine business and pleasure and to compensate for my job failure.
Paul:	Oh, come on! It's not a failure — just an experience...

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers.
(Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 4

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушиваний у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Dialogue A.

A:	I'm having a really good time! Are you?
B:	Yes. The music is great. Probably too great — everyone's dancing and we seem to have forgotten about Paul completely. It's his day after all.
A:	Let's turn down the music and say something nice about him, shall we?

Окончание таблицы

B:	Right. And it's time for the cake, isn't it?
A:	Yes. Let's bring in the cake and ask Paul to make a wish and blow out the candles.
B:	Good plan.

Dialogue B.

A:	It's too late already. The classes are over but I can show you where I learn.
B:	It's a nice room. Large and very light.
A:	This is my piano. Not mine, of course, everyone in the class uses it for practice.
B:	It looks old and somehow... serious.
A:	Yes. My teacher says she played it when she, herself, was a student here. And on the shelves, there are our violins. This one is used only for concerts and ... some special events.
B:	Is it expensive or famous for anything?

Dialogue C.

A:	Why are we here? Do you want to buy a piano?
B:	No. Not a piano. Something smaller... and louder.
A:	What? A drum?
B:	Exactly. Look at this one. What do you think? Let's ask about the price.
A:	But what for?
B:	We are rehearsing for the New Year concert next week. And we need a drum for a musical joke we are planning to stage. But I haven't told you anything, ok? It's supposed to be a secret.

Dialogue D.

A:	Hi, Jim! Why are you here? Is anything wrong with someone from your family?
B:	Yes, it's my younger sister. She's got serious pneumonia.
A:	Oh, I'm so sorry to hear that.
B:	She's much better now and they'll let her go home in a couple of days I think. And what are you and these guys here for? With drums and guitars... Why? Is it a kind of concert?
A:	Kind of. We want to arrange a concert here tomorrow. Just to cheer up the child patients before Easter. I need to see someone from the administration and confirm the time — so as not to mess with the treatment procedures.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.
(Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A.

New technologies offer lots of different opportunities for teachers and learners. But for me, there's nothing more important than a blackboard and a piece of chalk. And the teacher, of course. I understand and remember everything much better when I'm in a classroom and a real teacher, not a computer, presents the information. If I don't get the idea, the teacher explains it in some other way. And the mistakes in my homework ... I really prefer my teacher to explain to me what and is wrong and why — instead of being just graded by a lifeless machine.

Speaker B.

If you want to learn a new language or take a course in landscape design, world trade or whatever, it's never been easier than now. It doesn't matter where you live and how far from you the nearest library is. All you need is your computer and an Internet connection and ... and you can watch the teacher's presentations, ask questions and get the answers, prepare projects together with other students, do tests and exam assignments. Education is getting very mobile and flexible, isn't it?

Speaker C.

It's difficult to imagine it but I think it will be pretty much the same process we have now. Of course, there will be more technical aids as the Internet gives us vast opportunities. For example, if for some reason you cannot come to the classroom, you can send your personal robot there. But I don't think robots and computers will ever completely replace human teachers. Humans are still necessary!

Speaker D.

I've always wanted to take an online course as many people say it's very convenient, it saves time and so on. I was pretty disappointed, however. I took a Spanish course and it's designed for people who are just starting to learn the language. True, it's convenient — you can learn without leaving your home, but for me, it's very boring doing exercises online and acting out the dialogues with the computer. Then, when I can't understand something, I have to look for the information myself instead of just asking the teacher.

Speaker E.

Look, I've uploaded this application to my tablet. It lets you learn languages easily. To be honest, I haven't tested yet to see if it's really as easy as they say, but ... anyway. Look, here we have the vocabulary section. If you click here, the words appear together with animated pictures. You can understand the meaning of new words without any translation. If you switch on the microphone you can pronounce the words and the electronic teacher corrects you as needed.

You have 30 seconds to complete the task. (Pause 30 seconds.)
Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.
(Pause 20 seconds.)

Задания 3–8

Вы услышите разговор двух знакомых по телефону. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Linda:	Hello, Jeff!
Jeff:	Hi, Linda! I just called to ask how you are. I saw your mum at the bus stop and she said you're feeling unwell and are going to the doctor's instead of school.
Linda:	That's mostly true, but not completely.
Jeff:	Yeah?
Linda:	I really do feel a bit unwell. It must be a cold. We went skiing yesterday and my clothes were ... not exactly right for the weather.
Jeff:	You are crazy! Skiing! I know you are obsessed with sport but it was freezing yesterday and the weather people said they expected a snow storm.
Linda:	They always expect storms in February, don't they? But never mind. I'm fine, more or less. I told mum I would go to see the doctor, but the thing is I can't miss my language class today — we're doing a test and I need the highest possible grades.
Jeff:	Why is it so important?
Linda:	Because I'm going to learn languages at college. To be accepted I have to have high grades at school. I would gladly skip a maths or science class, but the language test is a must.
Jeff:	I see. But after the test you are going straight home I hope?

Linda:	Sure. And I'll probably stay at home tomorrow.
Jeff:	It would be silly to miss such a good excuse. If I were you, I would relax on the sofa with a book and a bowl of the biscuits my mum bakes.
Linda:	Yeah, your mum's culinary talent is well-known. Ok. Tomorrow I'm staying at home. It would be nice to have a lazy day and besides I need to complete a new picture. You haven't seen it yet, have you?
Jeff:	If you're talking about your watercolour of the castle, yes, I've seen it.
Linda:	No, another one. It's going to be a girl dancing in the rain.
Jeff:	Gosh! Sounds posh and dramatic.
Linda:	You just don't understand anything about art. My teacher, by the way, is happy with my progress. And even my sister says I've got talent.
Jeff:	Does she?
Linda:	Yes. And she knows what she's talking about — she's doing her last year at the college of arts. And she's participated in several exhibitions herself and has written an article about contemporary art.
Jeff:	Sorry, she definitely understands art better than I do. Ok. Let's switch to some other topic.
Linda:	Which one?
Jeff:	I'm really wondering if you'd come to support our basketball team on Saturday. If you recover from your cold, obviously, and are feeling well.
Linda:	Oh, yes, I'll have recovered by then. And I will come to the gym. What time does the game start?
Jeff:	At 5 pm.
Linda:	Fine. But look, Jeff, I have to rush to school now. Otherwise, I risk being late for my test.
Jeff:	Yes, sure. Take care and see you on Saturday.
Linda:	See you!

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers.
(Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 5

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Dialogue A.

A:	Hi, Mark! Enjoying the sand pit?
B:	Hi, Linda. I'm just looking after my sister. There she is, playing on the swings.
A:	Oh, she's a sweetie! How old is she?
B:	Four. Mum and Dad are coming down in several minutes. The plan is to go to the toyshop and buy her some stuff.
A:	And I was going to ask you to help me with my Science presentation. But if you are leaving...
B:	No, certainly, not. It's a nightmare to shop for toys. I'd rather help you with your Science.

Dialogue B.

A:	Can I help you? Are you looking for anything in particular?
B:	I need to buy a birthday present. For my brother.
A:	A younger brother I suppose? How old is he?
B:	Seven.
A:	Here we've got board games. On the opposite stand, there are electronic toys like robots, cars and boats with radio control, and on the left stand...
B:	Thank you. I'll just have a look on my own and I'll ask you if I find something appropriate.
A:	Sure. Go ahead.

Dialogue C.

A:	Come on, I want to show you another area.
B:	Look, I'd rather go home. This electronic stuff is very interesting, but... I don't understand all these deep scientific things.

Окончание таблицы

A:	You'll like the next area. I promise. There are electronic toys there. Would you like to see a smart electronic puppy that can distinguish human voices and obeys voice commands? Or a dancing robot that can move in time to the music? Or a smart robofish?
B:	Hmm. That sounds interesting. Let's go. I can't understand how they work but it's always fun to watch electronic toys.
A:	Not only watch. You're allowed to try them. Some of them are only experimental models so you can't find anything like them in the shops.
B:	Hey! Can you see those flying dragons?
A:	The electronic toys area is over there.

Dialogue D.

A:	Hey, what was that beeping and scratching in your bag during my Science presentation?
B:	Oh, nothing. Just my electronic toy.
A:	What?
B:	It's an app on my tablet. A virtual kitten that makes different noises to attract my attention when he wants to eat, to sleep, or to play...
A:	Can I see it?
B:	Later. After the bell. Mrs Grey is watching us at the moment. I don't want her to see we are distracted by a toy...

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A.

No, I'm not going anywhere! I just want to try on the new jeans Aunt Pat gave me for my birthday. They look nice, don't they? Trendy enough to go to the dancing club. Auntie seems to know what I like. But they look a bit loose on me, can you see? Well, never mind. I like them anyway. Mention it to Aunt Polly that I like the jeans very much. She'll be glad to hear it.

Speaker B.

We had a great time, though nobody had expected it to be such fun. Everyone had to wear fancy dress, some costume. I didn't know my classmates were so creative and inventive. Diana was dressed up like a robot. I didn't recognise her at first. And it was funny when she danced to techno music! She said she made that costume all by herself, from an old jeans jacket, a helmet and foil, the thin metal paper which is used to wrap up chocolate bars...

Speaker C.

I don't often go to parties. It's not that I'm too shy or unsociable, I just don't like crowds of people around me. But I like music very much, live music especially. It can be classical or modern music but, to my mind, live music is much more emotional than recorded music. I can play the piano myself, not like a professional of course. But even my poor performance is live music. It helps me feel better when, say, I've got a problem at school or have quarreled with someone.

Speaker D.

We were told that Mrs Jennie was sick and were about to go home when another teacher invited us to join her group. I was surprised to see how diverse her group was — there were people of different ages and different builds. Some people didn't look sporty at all. But when the music was turned on, all those people became deeply involved in the dancing. Their often clumsy movements could not spoil the impression. Their coach encouraged them and they did their best in response.

Speaker E.

Like most of my friends I enjoy practical and comfy clothes. I hate the situations when I have to decide what to wear and how one item goes with another. It explains why my first choice is always jeans and a jumper. Wearing them I feel properly dressed for any occasion and feel equally comfortable at a school party, on a picnic, in the cinema or at my classmates' homes. For sure, jeans are the most important invention of all time!

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания 3–8

Вы услышите разговор двух знакомых по телефону. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Max:	Hello, Nina!
Nina:	Hi...
Max:	You don't seem to recognise me. It's Max Flinch. We went to school together. I was one grade younger than you...

Продолжение таблицы

Nina:	Oh, Max. I certainly do remember you. It's nice of you to call...
Max:	You're probably wondering why I'm calling as we haven't seen each other since your graduation party...
Nina:	No... well... actually... yes. I'm a bit surprised by your call.
Max:	I just want to ask you a favour.
Nina:	Yeah?
Max:	I'm a student of the college of Linguistics now. And I need to do a project on some foreign language — how it appeared, developed etc. I chose Russian because it seemed ... a challenge.
Nina:	Yes, I see.
Max:	And I remember that once you told me you've got Russian roots. And you even treated us to some Russian dishes, like pirozhki, or something...
Nina:	Oh, yes, I remember. But I still can't see how I can help you with your project.
Max:	You see I wanted to ask if you could read aloud some poems in Russian. So that I could record them and include them in my project presentation. It would make it different and original... and help me get a better grade.
Nina:	Oh, yes, now I understand. But I have to disappoint you. I can speak Russian but I'm awful at reading poems.
Max:	Well... Sorry for bothering you then... and thanks anyway...
Nina:	Look, if you want, I can ask my grandma to read some poems for you. She does it brilliantly and it sounds fantastic when she recites the poems of Lermontov. You know his poems, don't you?
Max:	Well... Yes, I do, but Pushkin's name is much more famous, isn't it?
Nina:	People's tastes differ. To me Lermontov is the best, and my uncle, for example, prefers Yesenin to anybody else.
Max:	Anyway, it would be great if your grandmother agreed to read poems by any of those writers.
Nina:	She certainly will. She loves everything that reminds her of her motherland. She was born in Saratov, a city on the river Volga, and she still visits her home town regularly.
Max:	I've always wanted to see Moscow and St. Petersburg.
Nina:	They are beautiful cities, but there are lots of other places in Russia worth visiting. You'd better talk to my granny about it — she's an expert.
Max:	Fine. Great. When can we see your grandmother, do you think? What day and time are convenient for her and for you?
Nina:	Well, let me see. I think this Saturday would do. I usually have classes on Saturday, but this one is free. Say... in the afternoon? I'll call granny to ask her if she's free.

Окончание таблицы

Max:	Perfect.
Nina:	The only problem is granny lives in the country.
Max:	Is it really far away?
Nina:	No, not really. But if, like me, you can't drive yet...
Max:	Sorry. I'm taking driving lessons but I don't have a licence yet.
Nina:	In that case we can go there either by train or by coach. The coach is more convenient as the stop is really close to her house.
Max:	The coach then. And could you call me on Friday please to confirm the plan is still on...

You have 30 seconds to complete the task. (Pause 30 seconds.)
Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers.
(Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 6

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушиваний у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Dialogue A.

A:	We are running late I'm afraid.
B:	Don't worry, we still have time. This suitcase... it's so heavy...

Окончание таблицы

A:	You don't have to carry it! It's got wheels, hasn't it? Just pull it along.
B:	Oh, right! That's much easier. I bet you've put lots of useless stuff inside.
A:	Only the most necessary things. The weather can change any moment. You never know what you'll have to wear! And I've also packed tons of your favourite biscuits.
B:	Ok. I think this is our carriage. The tickets are in your bag, aren't they?
A:	I hope so.

Dialogue B.

A:	The next unit is all about travelling and means of transport.
B:	That'll be useful, won't it? I always go blank and can't think of the words I need when I have to buy a ticket or ask about departure details.
A:	Me too. Look, there are some sample dialogues on this page and phrases that can help you find good places to eat... oh! And how to find out about local dishes. Very practical, indeed.
B:	What does <i>this</i> phrase mean? I'm not even sure how to read it.
A:	You'd better ask Mrs Andrews. She's already here, by the way.
B:	Look, she's starting to put some cards on the table. It means either a role play or some kind of test...
A:	I really hope it's a role play!

Dialogue C.

A:	Has everyone taken their seats? Good.
B:	We're going to start with a tour around the town, aren't we?
A:	That's right. It's the best way to get an idea of a place. On the way we'll stop to visit an open-air arts exhibition.
B:	And where are we supposed to have lunch?
A:	In a restaurant near the railway station. It's called The Orient Express, a place described by Agatha Christie in one of her novels.
B:	The Orient Express? Yeah, I think I read that one.
A:	Super. Now just as we are pulling out of our starting point, look right and you'll see a building designed in the middle of the 19 th century. Several famous scientists have lived there over the years including...

Dialogue D.

A:	Look, there are lots of people. It's the first time we've ever had an event like this in our town, well, except for the food fair last autumn.
B:	Yeah. I've seen several tourist buses in the parking lot.
A:	And I've heard some experts and IT engineers are here to make presentations. I've heard they are going to talk about lots of new gadgets and the most advanced transport, medical, communication, and recycling technology.
B:	Recycling?
A:	Yes. You can't even imagine how much litter we produce — starting from ice cream packaging and disposable cups, right through to old furniture.
B:	Where can we buy the entrance tickets?
A:	We don't have to, the admission is free. Come on, let's see what's going on there.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A.

Do you enjoy karaoke? Lots of people would say they hate it, that is why I only sing when I'm alone. It may sound strange, but singing is the best way for me to relax. I can sing songs in different languages which, by the way, is a very good method of memorising foreign words and phrases. I use either my karaoke machine or accompany myself on guitar.

Speaker B.

My friends think I'm quite sociable and easy-going, but it's not like this at all. Meeting new people always makes me feel nervous, even panicked! But I know a method which works for me. When I don't know how to start or join a conversation at a party, I take out my guitar and start playing, quietly. When people hear a familiar song, whatever language it is, they tend to join in, and this breaks the ice. Everyone feels at ease, as if we'd known each other for ages.

Speaker C.

Do you have a favourite group or a singer? I adore Adriano Celentano. I like his voice, his manner and his songs. Actually, he was the reason I took an Italian language course. My teacher was surprised with how fast I could memorise words and I was able to pronounce whole sentences from the very first lessons. This, of course, was because I had picked up lots from Adriano's songs.

Speaker D.

For a student, it's not really easy to find a job. But I was lucky to get a part-time job in a tourist agency close to my home. The money is not very good, for obvious reasons, but I am gaining some great work experience, learning to communicate with clients and practicing my Spanish and Italian, which I learn at high school. I only have to work three afternoons a week, which leaves me plenty of time for homework and my other hobbies.

Speaker E.

I enjoy meeting new people and I really like travelling, but it's a quite expensive pastime for a student, isn't it? To save some money for a short trip in August, I'll have to work intensely a couple of months before. Luckily, I'm good at two foreign languages and getting a job as a waiter in the new international restaurant wasn't a problem at all. I'm going to start next Monday.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания 3–8

Вы услышите разговор брата и сестры. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Linda:	Hi Jack! So, what's this secret matter you wanted to discuss with me? I'm intrigued.
Jack:	It's not really a secret, Linda, I just wanted to talk about our Grandmother.
Linda:	Why? Is everything all right with her?
Jack:	Yes, sure. But you know that she's going to leave her job next Friday. She's 70 already, so she's planning to retire... and I thought we should celebrate this event all together somehow, you know, as a family.
Linda:	Hm. I don't know how people celebrate retirement. Should it be something like a birthday party? Or a wedding anniversary?
Jack:	Don't be silly!
Linda:	I know that some people set off for a trip when they retire... to meet new people and to see new places.

Окончание таблицы

Jack:	But we can't arrange a trip, let's be realistic. We can arrange a picnic at the most.
Linda:	... Which is not a bad idea actually. It's the right season for an open-air event. We can go for a picnic in Central Park.
Jack:	And it'll be a surprise for Grandma. We'll just ask her to meet us in Central Park for a walk or to feed the ducks or...
Linda:	That doesn't matter too much, we'll find a convincing reason to meet up.
Jack:	And we'll secretly invite Mum and Dad...
Linda:	Right. And Aunt Emily and our cousins, Pat and Kitty.
Jack:	They are always so noisy...
Linda:	Never mind, they can help us with some theatrical performance. They are good at acting.
Jack:	Are you saying we are going to do a performance?! You know I hate that sort of thing!
Linda:	But it's not for you: it's for Grandma. She loves acting. For your birthday it'll probably be a football game or something, but for her we can put on a show.
Jack:	Ok. Fine. And what about the food? It would be great to have Grandma's pancakes for this day.
Linda:	Out of the question! We can't ask her to make pancakes for her own event! A cake won't do either... The most we can make by ourselves is...erm... sandwiches?
Jack:	With ham and cheese, or with tuna! Great idea! I adore them. And they'll be easy to eat on the grass. Should we give Granny some sort of present, do you think? We could make an album with some old pictures of her... when she's with her patients in the hospital, or when she was at the Health Care Conference...
Linda:	Sounds a bit depressing to me. It's like thinking about your past, not the future.
Jack:	You are probably right. Look, some people take up new hobbies after retirement. My old French teacher started painting, for example...
Linda:	Right. But I'm not sure it'll work with Grandma.
Jack:	Then, as Mum always says, if you have no idea what to get for a present, give flowers.
Linda:	Yes, that'll be best. We need to remember to bring some water for them as well, otherwise they'll go all floppy and that would be terrible. Ok, so now we need to think about it.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 7

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу выберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Dialogue A.

A:	It must be somewhere here. I remember that the house faces a playground. And there's a large supermarket on the other side of the street.
B:	It's probably better to call your friend and ask for the exact address.
A:	I can't. She's not answering her phone. Well... this place looks familiar. Can we turn left at the traffic lights?
B:	No. We'll have to go a bit further and make a U-turn to get back.
A:	Right. Yes. I definitely remember this billboard with an airline advert.

Dialogue B.

A:	Do you have any idea where we are now?
B:	No, not really.
A:	I guess, we've already reached half way... so we are over the Indian Ocean probably.
B:	Probably.
A:	Would you mind looking through the window to check whether there is water below or not.
B:	Look, I'm really sorry, but I'm having my coffee. I don't want to spill it on myself because of your idle curiosity.

Dialogue C.

A:	I've left the list at home, I'm afraid.
B:	Never mind. We know what we need, don't we? The main thing is not to take useless things we are not going to use anyway.

A:	The main thing is not to forget the things we need! I always forget stuff like sugar, salt, spices.	Окончание таблицы
B:	Ok, then we'll start at the grocery section. It's over there, next to the dairy products.	
A:	And I also want to buy some instant coffee.	
B:	That must be in the groceries too.	

Dialogue D.

A:	How about some coffee?
B:	I think you've been having too much of it lately.
A:	It's because coffee helps me think and keeps me awake. I want to complete the project by the morning.
B:	Are you saying you are going to be up the whole night?
A:	Probably not. I feel really tired.
B:	You'll get more done if you go to bed on time and get up earlier tomorrow.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию выберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A.

No, I don't mind winter at all. It gives us Christmas, snow, skiing and skating. But it's much too long for me. When February comes, I'm starting to feel depressed and sometimes even get ill. It happens, I think, because there's not enough sunshine: it's often gloomy and bleak. The snow is not fresh and crisp any more — it turns into unpleasant slush under your feet. The only thing that keeps me going is the prospect of spring which is really close.

Speaker B.

Unlike most of my friends, who prefer summer to any other season, I don't like it too much. For me, winter is nicer. It's probably because I was born in January. I also love the winter holidays — yes, they are much shorter than the summer holidays, but much more intense.

There's Christmas, that brightens up the short days and makes the long nights look like fairy tales. And the winter activities are more joyful than idly lying on a beach on a hot and stuffy summer day, aren't they?

Speaker C.

We usually stay at home for the Christmas holidays. The holidays are short and there's always lots of entertainment available in our city. However, once we went to a place where my parents' friends lived. It was a cottage in the mountains. I'd never seen so much snow! All the slopes, the fir trees and the huge pines were covered in snow. We skied down the slopes, which was a new experience for me, had snowball fights, and even cooked food on a special outdoor stove.

Speaker D.

We are considering going somewhere for the winter holidays but we are not sure yet that we'll manage it. Anyway, recently I saw a gorgeous ski suit in the sportswear department and I couldn't help buying it. It's a two-piece suit: a jacket and matching trousers. The trousers are black, with white stripes. And the jacket is white with a black and silver print. It also has a hood, which is very convenient. And it feels warm and comfy. I'll be wearing it even if we have to stay in the city.

Speaker E.

I think it's pretty silly to spend all the holiday in the city. I suggest that we visit our Aunt Mary for a few days. She's invited us to come. She lives in a beautiful area of the countryside. Even the snow there looks different from the snow in the city — it's really white! We can ski in the morning, have lunch in a local café, and Aunt Mary will probably make her famous mince pies for us in the evening. What do you think?

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.
(Pause 20 seconds.)

Задания 3–8

Вы услышите разговор двух знакомых. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Paul:	Hi, Angela! It's so good to see you again.
Angela:	Hi, Paul. I'm glad to see you too.
Paul:	I've heard you've been abroad. Where did you go?
Angela:	It was the trip of a lifetime actually. I was in Australia.
Paul:	Wow! Sounds fantastic. Were you there on business or just for a holiday?
Angela:	Neither. I was taking a course on conservation projects.
Paul:	Conservation projects? What's that about?
Angela:	Well, you know what conservation is, don't you?

Продолжение таблицы

Paul:	Well... It's about conservation parks where endangered animals are kept ...to be protected from us, people,... Isn't it?
Angela:	Ha-ha! Close enough. But it's not only about animals. Conservation Science's mission is to let people's industrial activity work in harmony with nature. We certainly can't stop our economies from developing. But we should avoid spoiling nature at the same time. Conservation specialists should be good not only at biology but also at statistics, computer modelling and so on.
Paul:	But you've already got your Diploma in management, haven't you?
Angela:	Yes, I have. And it's helping me a lot in this course. Not the diploma itself, of course, but my skills in management.
Paul:	I see. And now you're also a professional in Conservation Science...
Angela:	Not yet. Far from it actually. I have to do a half-year research project here in Britain. Then I have to present the results to my teachers in Australia. If everything's all right, I will go on studying and then probably will get a Diploma in Conservation Science.
Paul:	So, you're saying that in six-months time you're going to Australia again?
Angela:	Yes. In June. In winter.
Paul:	In winter? Oh, yes! In Australia it'll be winter. Right. I've got a Canadian friend who says Australia is a funny country because everything is upside down there.
Angela:	Very funny.
Paul:	And what are your plans for the near future? What are you doing this weekend?
Angela:	I don't know yet. Why?
Paul:	Because I want to invite you to join our skiing party.
Angela:	Skiing party?
Paul:	Yes. The weather people say it'll be snowing hard till Friday. And the temperature will remain below zero for a few more days. A rare opportunity to ski.
Angela:	It really is. Fine. I'm going too. Thanks for the invitation. At last, other things like shopping and cleaning and even studying can wait till some other time.
Paul:	A wise decision. There will be all the guys you know. Katie, my neighbour, and her brother Steve, and...
Angela:	Oh, that reminds me. I wanted to ask Katie to make one of her hand-made bags for me. I really adore her handicrafts.
Paul:	Yeah, she's got a talent for it.
Angela:	And I'm absolutely hopeless at craft and drawing. I even gave up my music classes because I didn't have the patience for them.
Paul:	Don't be so hard on yourself. You're very good at taking photos, remember? I haven't seen any of your Australian photos yet. I bet you've got plenty of them.
Angela:	Yes, I have. I'll certainly show them to you but not right now.
Paul:	Are you in a hurry?

Angela:	Yes, I have to rush actually. I need to take my rabbit, Bunny, back home.
Paul:	Your rabbit? Is it having a walk on its own, somewhere in a park?
Angela:	Don't be silly. I left him with my friend. I wasn't sure my parents would care for Bunny properly. They're not particularly fond of him.
Paul:	And your friend is more responsible than your parents?
Angela:	Oh, she's crazy about animals! She has a dog, a cat, several hamsters and several goldfish. I don't know how she finds time for all of them but when I or her other friends need someone to look after our pets, she's always our first choice.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 8

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушиваний у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Dialogue A.

A:	Weekends always fly by. It's a pity I didn't manage to see Aunt Amanda.
B:	Next time. I'll let her know you asked about her. She'll be pleased.
A:	I'll call you as soon as I get home.
B:	Yes. Please don't forget. Ok. It's starting to rain — get inside. You'll get wet otherwise.
A:	Ok. Good-bye for now. I hope I have a window seat.
B:	Wait! Your suitcase.

Dialogue B.

A:	Check your things, in case you've forgotten something.
B:	No way. I've already packed everything in the suitcase and don't have any intention of repacking it.
A:	When is the taxi coming?
B:	In fifteen minutes or so. We still have time to have some tea.
A:	Yes. And I'll make a couple of sandwiches for you. Cheese or tuna?
B:	Cheese, please.

Dialogue C.

A:	Look, this is cute. A toy railway ... and wagon trains...
B:	Actually, they're not toys.
A:	No? What are they for, then?
B:	It's a working model of the new underground line. There are lots of things here the architects are going to construct in our city in the near future. Their models are exhibited here.
A:	Amazing! And there are models of bridges too. Do we need so many bridges?
B:	No, certainly not. These bridge projects were suggested by different architects. They are of different designs... and the materials and engineering solutions are different.
A:	And then the best one will be chosen?
	Exactly.

Dialogue D.

A:	Are you enjoying it?
B:	Yes, it's lovely. The cake is great. I hope some of it will be left for tomorrow...
A:	Hm. And have you seen all the presents?
B:	Yes, I think so.
A:	But you haven't seen this parcel. It's just come in the post. From your Great Grandma Agatha.
B:	Oh. Let me see what's inside... Oh my god... it's a toy railway. It's beautiful... but Great Grandma must have forgotten that I've turned sixteen, not six.
A:	Ha-ha. When you're her age, you may forget things like that too.
B:	Never mind. I'll give it to Tommy. He'll be happy to have it.
A:	Yes. Tomorrow. Now go and join your guests. They've got one more surprise for you.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A.

I like cooking and enjoy inventing new dishes. Actually, I got interested in it when, once, I saw my favourite singer in a cookery show. He was surprisingly skillful at cutting and chopping vegetables, and the dish he cooked in the studio looked delicious. I tried to do the same in our kitchen and the result was encouraging. At least everyone in the family liked it. Now I cook pretty often and enjoy experimenting with different spices and unusual ingredients.

Speaker B.

One wise person, you probably remember who, said: "You are what you eat." It's an exaggeration but our physical condition greatly depends on the products we consume. Unfortunately, the foods we find the most tasty are often the most harmful to us. But if you want to change your eating habits, it's possible, and not difficult. The first step would be analyzing your usual diet. Write down all the foods you usually consume during a week. Then tick the items that could be defined as fast food. Cross them out and write in the products from the list you can see on the screen now.

Speaker C.

Here you can see the most common plants we grow in our region. The cabbage is rich in vitamins and is very good for your stomach and digestive system. The beetroot should be on the menu all year round, as well as carrots. They are non-allergenic and contain few calories. And, of course, the pumpkin. Besides its health-related qualities, it's also very tasty! You can make salads, soups, main dishes and desserts from it. And of course the famous pumpkin pie!

Speaker D.

We are going to try quite an unusual recipe today. It's a Russian-style soup, and to cook it we need: these beetroots — look they are not too big, just medium size, — the carrots, some onions, peppers and tomatoes. According to my recipe, the beetroot is the main thing in the dish, but there are also varieties where tomatoes play the leading role and the beetroot is only secondary. Anyway. We'll also need some garlic and this green parsley.

Speaker E.

Delicious and healthy food is, no doubt, one of the main pleasures in our life. It's important to cook it correctly. But it's also important to serve and eat it correctly. Or drink it correctly. I recently visited Japan and participated in tea drinking, which really differs from the way

I drink tea at home. First, I had to remove my shoes before entering the room. Then I was supposed to greet all the guests who were already there with a slight bow. Then I was offered a little cake which I was to eat silently in several small bites.

You have 30 seconds to complete the task. (Pause 30 seconds.)
Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания 3–8

Вы услышите разговор двух знакомых. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Kate:	It looks unusual. I didn't even know this place existed.
Neil:	Strange. It's right opposite your house. You should pay more attention to your cultural education, Kate.
Kate:	Yeah. But I thought it was a souvenir shop or a restaurant.
Neil:	Ha. Now at last you've found out you have a national arts museum just in front of your window.
Kate:	Yeah. And I've never noticed it.
Neil:	The best thing about this museum is that it has exhibitions devoted to different nations and different cultures. In my opinion, it makes it much more interesting than other museums, where all the exhibits refer to one nation only. Just have a look! Here is the display on Australian tribes: samples of their bodypaint designs, hunting tools, and aboriginal amulets. Next to it, there's a stand on early Scottish pottery and the national costumes Scots wore for different ceremonies, and old jewellery.
Kate:	Yes, it's striking how different lifestyles can be. We are all so different.
Neil:	Right.
Kate:	And what's this? Looks like a long pipe... And the label reads didgeridoo. What a word! Double o at the end.
Neil:	It's an aboriginal musical instrument. I know that they use it to accompany their ceremonial dances. But I've never heard how it sounds. I just read about it in a travel magazine.
Kate:	I see. I don't often read travel magazines. I prefer fiction. Especially in French. It's good for entertainment and for learning.
Neil:	Do you learn French at school?
Kate:	Yes. And I'm quite good at it. I can even write poetry in French.

Окончание таблицы

Niel:	Impressive.
Kate:	From next week I'm going to take a Spanish course too. Frankly, I would prefer Italian, but there are no vacancies in the Italian group.
Neil:	It's ok. You can take it later.
Kate:	Probably.
Neil:	And look here. There are more recent things. A pocket watch... glasses... a pen... a yellow-paged notebook. Everything looks like something from an old film.
Kate:	Oh, that reminds me. You should see my grandfather's stamp collection one day. If you like all these vintage things, you will like that too. There are postage stamps from different countries and some of them are very rare.
Neil:	Doesn't your grandfather mind showing it to strangers?
Kate:	No. He's very proud of his collection and proudly shows it to everyone. And after all, you're not a stranger. We've been in the same class for ten years already. I know you better than most of my cousins, who I only see at Christmas, and not even every Christmas...
Neil:	I would be glad to have a look at his collection. Let me know when he has time for me and I'll come.
Kate:	Ok. My granddad lives very close to your place actually. I'll give you a call before I visit him next time.
Neil:	Thanks. And how do you get to his place? By bicycle?
Kate:	No. By bus. It's a bit far to cycle. And there are no cycling lanes that go there.
Neil:	I see.
Kate:	Look, this stand is lovely. They look like Christmas toys.
Neil:	They are Christmas toys. Look at the label. They date from the end of the 19th century.
Kate:	They are lovely. Handmade. I wish we made something like this nowadays too.
Neil:	But what's stopping you? There are still two months before Christmas. You have enough time to make toys and decorations and handmade gifts for everybody. You could make something for me too ... as a thank-you for the idea.
Kate:	I'll make you a handmade birthday card. It's going to be soon, isn't it? In November?
Neil:	Not exactly. Usually it's in June! I'm starting to think you don't know me any better than your cousins.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 9

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушиваний у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенных буквами A, B, C, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Dialogue A.

A:	Please, write your addressee's details here. And these lines are for your own address.
B:	Right.
A:	And fill in this form please, list the contents of your parcel here.
B:	You see, I want to enclose some medicines but I'm not sure whether it's allowed or not.
A:	Well... You know I've only been working here for two days. I'm not sure about medicines... Could you wait for a moment, I'll consult with my colleague?

Dialogue B.

A:	Wait a moment, I'll leave the key and ask about additional towels.
B:	Where are you going to leave the key?
A:	At the reception of course, where else?
B:	Well ok. I'll wait here... No, I'll have a look at what they have in the pharmacist's downstairs. I need something for my cough.
A:	Ok. And buy some sun-protective lotion for me, will you?

Dialogue C.

A:	I don't get it. Why does he wake up in hospital?
B:	I didn't understand it either. The plot is really messy and confusing.
A:	I thought there would be more action. But it was more psychological stuff.
B:	It wasn't such a great choice.

Окончание таблицы

A:	How could I know? There've been lots of positive comments, and the director's famous...
B:	Ok, well, let's see. Maybe we'll finally understand what the director was trying to do.

Dialogue D.

A:	It looks like we're stuck here.
B:	How long is it delayed for?
A:	Two hours at least. Probably longer.
B:	Bad news. I put my medicine in the suitcase. And our luggage is checked in already.
A:	How often do you need to take the pills?
B:	Every six hours. I expected us to get to the destination by that time.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A.

I've learnt 5 foreign languages: French, Russian, Spanish, Italian and Czech. Sometimes I learnt them on my own: I read about the rules, learnt the vocabulary and even did the tests. I had to check the tests on my own, too. But more often I learnt in a class which was definitely easier. I've also found out that if you want to have a real idea of the language, you have to live in a place where it's spoken. At least for a while. For example, when I went to Spain, I could hardly understand anything at first, as people spoke ten times faster than anyone ever spoke in the classroom.

Speaker B.

It's useful to speak foreign languages, but you can never learn all of them. That's why it's important to choose the language or languages that are right for you and to focus on them. For me, Spanish is the first choice because it's widely spoken and will probably be useful for my career. Then comes Italian because I like the way it sounds and it's relatively easy to

learn, after Spanish, particularly. Chinese and Japanese are at the bottom of my list. They are so difficult that there's no chance I'll ever be able to speak them — so why waste my time?

Speaker C.

Everyone admits that knowing a foreign language is valuable. It helps you find a better job, and solves all kinds of business and everyday situations. But fewer people understand that language learning, in itself, is a very rewarding activity too. It keeps your brain active, develops your memory and broadens your horizons. It saves you from depression and helps you meet new friends. These are probably the reasons why some people start learning languages at a very mature age.

Speaker D.

They say some people have a natural talent for languages, and some don't. I, personally, don't believe this. The reason why some people give up learning is usually because they find lessons difficult and tests stressful. But there are other ways to learn languages! When you want to watch a film, choose a film in the language you're learning. Songs are great too. Find the text on the Internet, print it and sing together with your favourite band. You'll easily remember not only new words, but phrases, grammar structures, everything. And, I promise — you'll enjoy it!

Speaker E.

Most people don't feel very enthusiastic about learning languages when they don't see how they can use them in real life. This is the case with rare exotic languages spoken by relatively small groups of people in remote places. Nobody has the patience to learn them. The opposite situation is when your own native language is so widely spoken that there's no reason to make an effort and to learn something new. This is why English-speaking people are not generally too keen — everywhere they go, people want to speak English with them.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания 3–8

Вы услышите разговор двух знакомых. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Mark:	Hi, Nora!
Nora:	Mark... Hi.
Mark:	It's Sunday today and you are already up and going somewhere.
Nora:	Yes, I need to buy a cake from the cake shop.

Продолжение таблицы

Mark:	Are you celebrating something?
Nora:	Yeah. Some friends of my parents are coming and my mum asked me to buy a cake before I go to the swimming pool. She says if I put it off till after swimming, there's a good chance I'll meet someone and will be chatting for ages. Which means she'll have to go to the cake shop herself.
Mark:	Ha, she's probably right. But why go to the cake shop? You can find a cake in the supermarket. It's much closer.
Nora:	Right, but the cakes are nicer in the cake shop and the choice is wider.
Mark:	I see.
Nora:	And what about you? What are <i>you</i> doing at the bus stop so early?
Mark:	Waiting for a bus, what else would I be doing here?
Nora:	Hm.
Mark:	Sorry. It was a silly joke. I'm going to pick up my bicycle from the repair shop. I've damaged the wheel and haven't been able to use it for more than a week. Very inconvenient.
Nora:	I didn't know you were so fond of cycling.
Mark:	I'm not fond of it. For me my bicycle is only a means of transport and I can't do without it. I use it to go to school, to the sports centre, everywhere.
Nora:	I see. At the sports centre you do some other sports, do you?
Mark:	Yes, I joined the basketball team there two years ago and I've been doing quite well. I've participated in most competitions we've had recently.
Nora:	Oh, sounds impressive. Do you have to train a lot?
Mark:	It depends what you consider a lot. Normally I go there three or four times a week. Another thing which attracts me to that sports centre is the café they have inside.
Nora:	They make good pizza there, don't they?
Mark:	The pizza's not bad, true, but what I can never resist there is their chocolate cakes.
Nora:	Cakes?! You have a sweet tooth, don't you? I thought only girls liked sweet things.
Mark:	Nothing of the kind. When I go there with my sister, I usually have cakes and she has tuna sandwiches.
Nora:	Ha-ha. I didn't know you had a sister. Is she older or younger?
Mark:	Neither. We are twins. We celebrate our birthdays the same day. On the 23rd of May.
Nora:	Oh, that's pretty soon. And my birthday is on the 23rd of December.
Mark:	Right before Christmas. Lucky you!

Окончание таблицы

Nora:	Not at all. It's during the Christmas rush. Some people don't even bother to come to my party. I wish I had it in autumn... or summer... or in May like you... some other time.
Mark:	Oh! Cheer up! You're exaggerating I'm sure.
Nora:	No, but it's ok. Never mind.
Mark:	Look, the bus is coming... And by the way we are playing a game in the afternoon. If you have time to come to support our team...
Nora:	Thanks for inviting me. But I've told you about the guests. I'm supposed to be at home in the afternoon. Mum wants us to be all together. She sees it as a family event.
Mark:	Oh well. Some other time probably.
Nora:	Yes, sure.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

Вариант 10

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1-5 только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Dialogue A.

A:	I think we've had enough practice and you'll find the tasks very easy.
B:	You always say that, but I'm afraid I'll still make lots of mistakes.

Окончание таблицы

A:	Mistakes are a very natural thing when you learn something. Don't worry, we'll cope with them together.
B:	Can we use our notes, books, or anything?
A:	Sorry, nothing. All you need is your pen and the paper I'll hand out in a second.

Dialogue B.

A:	Are you looking for something related to your studies?
B:	No. This time I want to buy something for pleasure. I'm going to the countryside for the weekend.
A:	You are, are you? To your friends' country house?
B:	Yes. And it's a perfect place to relax with a good book. Look at this. Does the name of the author sound familiar?
A:	No, I don't think I know him.
B:	I'll buy it anyway. I like the title of the book.

Dialogue C.

A:	What are you reading?
B:	Oh, it's just an easy-reading book I bought at the station. I always take something like this with me to read when I travel. To pass the time.
A:	And I prefer looking through the window. The view is constantly changing. I think I could watch it for days.
B:	You'll get tired of it soon. And fortunately we're going to arrive in two hours.
A:	Are we? So soon?

Dialogue D.

A:	I don't think you're doing it correctly. Your body is too stiff and you're not using the full strength of your arms.
B:	How do you know? Are you a coach?
A:	No. But I've read some books on this topic. And there were pictures illustrating how to do this exercise.
B:	Look, if you want to advise people here, you'll have to become a coach. And if I were you, I would stop distracting people and focus on my own exercise.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers.
(Pause 20 seconds.)

Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите в таблицу выбранные цифры под соответствующими буквами. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A.

My parents were very proud of my reading skills. By the age of five I was able to read by myself. On my shelf there were not only easy-reading books for young children but thick books and even encyclopedias. But one day the neighbours' children made fun of me. They said that because I could read, I was fat and clumsy and they didn't want to play with me. So, I stopped reading and switched to sports. My interest in books was revived only at high school and now I'm a keen reader again, and my ebook is always in my bag.

Speaker B.

Modern life is intense and I can hardly find any time to relax with a good book. Ebooks are an ideal solution for me. I go to work by bus. The long journey seems short because I can read. I choose the book and the author to match my mood and even the weather we are having at the moment. The pocket-sized device contains a whole library! Another good thing is the additional options on my ebook. For example, it has an app that translates words and phrases. So I can read a foreign book and not bother about having a dictionary at hand.

Speaker C.

I love reading and when I was a child, I read a lot. At university, I always tried to find a free hour to spend with a fiction book. But, since I had an eye operation, I had to give up my lifelong hobby. It was the doctor's advice and I decided to follow it. Luckily, I discovered audiobooks. I don't read a lot now but I listen to someone else's reading and it's even nicer. I also restarted my theatre outings so there's less time to read now even if I could do it.

Speaker D.

It's a real disappointment that people read less nowadays than they did before. There are certainly lots of other activities, like computer games for example, but they cannot do the same job, especially where children are concerned. Good books develop imagination. They make children create different pictures and images in their mind. The images may change, actually they are constantly changing, when computer games offer ready-made images and characters.

Speaker E.

I think children read less nowadays and this fact upsets both teachers and parents. To boost their interest in reading we could create a literature museum — not a boring room with

dusty books but a hall where the visitors can interact with the images of their favourite fictional characters. I'm not sure about the technical details yet... In fact, I don't know how to do it... technically ...but we might work out a solution pretty soon...

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the texts again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания 3–8

Вы услышите разговор сына с мамой. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Sam:	Morning, Mum! What are you cooking?
Mother:	Omelette. Or do you prefer cornflakes?
Sam:	I eat cornflakes every morning because you're always rushing to work and have no time to cook. No. I won't miss the chance to have some omelette. Especially the way you cook it — with a golden cheesy crust — yummy!
Mother:	Fine then. Would you like me to add some sausages to it?
Sam:	No sausages, thanks. Just the classic recipe.
Mother:	Ok. Right. It'll be ready in 15 minutes.
Sam:	Why are you still at home by the way? No patients today?
Mother:	No. New equipment is being installed in the clinic and today it's closed for the patients.
Sam:	Oh, new dental equipment?
Mother:	Yes. It's rather expensive. But our accountant is sure we'll cover all the expenses pretty soon. We'll be able to take more patients a day. The image of the clinic will improve... which is important too.
Sam:	I see. So you are at home the whole day today? I envy you. You can relax with a book on the sofa... while I'll be struggling with mathematical problems in the classroom...
Mother:	What are you driving at?
Sam:	A mince pie for dinner. You cook it so seldom and I like it so much.
Mother:	Ok. I'll make it. It's a good idea actually, Aunt Ursula is coming to tea tonight.
Sam:	Are Tommy and Jack coming with her?
Mother:	I think so. At least I invited all of them. You are going to be with us too, aren't you? No school parties, urgent meetings, or any other silly stuff for tonight?

Окончание таблицы

Sam:	No-no. For the mince pie I would even miss a football game.
Mother:	Ok then. Fine. Is it going to be a difficult day at school?
Sam:	Not really. We have a French test today, which is not a problem. Everything else is routine.
Mother:	You should pay more attention to your Physics lessons. Ms. Grey is not very happy with your progress.
Sam:	I'm into humanities, Mum. Sciences are not for me. Languages are more my cup of tea.
Mother:	Your dad has always wanted you to become a scientist.
Sam:	But it's my life, you know. You love medicine and it determined your choice. Dad made his choice too. Now it's my turn to make my choice. It may sound less ambitious but I want to teach. At school. Or university. Never mind.
Mother:	Ok. It's your choice — nobody's arguing. Can you put the plates on the table and slice some bread please?
Sam:	Sure.
Mother:	Are you still planning to take part in the French exchange project in the summer?
Sam:	No. The situation has changed. Now I want to do a volunteer job in Spain, in a summer camp for kids.
Mother:	Any details?
Sam:	Well, it's an international camp for children from all over Europe and even from America. Volunteers are supposed to arrange educational and sports activities for them. Of course, we'll be supervised by experienced teachers so there's nothing to worry about...

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.

ТЕКСТЫ ДЛЯ АУДИРОВАНИЯ К ЗАДАНИЮ 35 УСТНОЙ ЧАСТИ

Вариант 1

Task 35. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.

Remember that you have 40 seconds to answer each question.

Electronic assistant: Hello! It's the electronic assistant of the new vet clinic 'Lassie'. We kindly ask you to take part in our survey. We need to find out how people feel about keeping pets. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: Have you got a pet?

Student: _____ (Pause 40 seconds)

Electronic assistant: What pets are most popular in your region?

Student: _____ (Pause 40 seconds)

Electronic assistant: What pets do you think would be dangerous to keep in a flat? Why?

Student: _____ (Pause 40 seconds)

Electronic assistant: Why are people so attached to their pets?

Student: _____ (Pause 40 seconds)

Electronic assistant: Why do people sometimes abandon their pets?

Student: _____ (Pause 40 seconds)

Electronic assistant: What pet would you recommend to a person who has never had pets? Explain why.

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 2

Task 35. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.

Remember that you have 40 seconds to answer each question.

Electronic assistant: Hello! It's the electronic assistant of the new computer club '2clicks'. We kindly ask you to take part in our survey. We need to find out how people feel about the Internet. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: What do you use the Internet for?

Student: _____ (Pause 40 seconds)

Electronic assistant: How much time on average do you spend online a day?

Student: _____ (Pause 40 seconds)

Electronic assistant: There are many online courses available for free. What online courses would you like to take?

Student: _____ (Pause 40 seconds)

Electronic assistant: How can the Internet motivate people to learn foreign languages?

Student: _____ (Pause 40 seconds)

Electronic assistant: Do you consider all the information on the Internet reliable or not? Why?

Student: _____ (Pause 40 seconds)

Electronic assistant: How would you recommend teenagers avoid becoming addicted to the Internet?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 3

Task 35. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.

Remember that you have 40 seconds to answer each question.

Electronic assistant: Hello! It's the electronic assistant of the new club 'Home, sweet home'. We kindly ask you to take part in our survey. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: Do you live in a house or in a flat?

Student: _____ (Pause 40 seconds)

Electronic assistant: Have you got a room of your own?

Student: _____ (Pause 40 seconds)

Electronic assistant: What do you like to do when you have to stay at home?

Student: _____ (Pause 40 seconds)

Electronic assistant: How do you help your parents about the house?

Student: _____ (Pause 40 seconds)

Electronic assistant: What do you like about the area you live in?

Student: _____ (Pause 40 seconds)

Electronic assistant: Where would you like to live — in the city or in the country? Why?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 4

Task 35. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.

Remember that you have 40 seconds to answer each question.

Electronic assistant: Hello! It's the electronic assistant of the new library. We kindly ask you to take part in our survey. We need to find out how people feel about reading books. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: What books do you prefer to read?

Student: _____ (Pause 40 seconds)

Electronic assistant: Who is your favourite writer?

Student: _____ (Pause 40 seconds)

Electronic assistant: How often do you borrow books in the library?

Student: _____ (Pause 40 seconds)

Electronic assistant: Why do teenagers use libraries less nowadays than they used to?

Student: _____ (Pause 40 seconds)

Electronic assistant: Do you prefer e-books or printed books? Why?

Student: _____ (Pause 40 seconds)

Electronic assistant: What book would you recommend your friends to read on holidays?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 5

Task 35. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
Remember that you have 40 seconds to answer each question.

Electronic assistant: Hello! It's the electronic assistant of the new healthcare centre. We kindly ask you to take part in our survey. We need to find out how people feel about keeping fit. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: How many classes do you have on an average weekday?

Student: _____ (Pause 40 seconds)

Electronic assistant: Do you do sports activities on weekdays? What sports do you do?

Student: _____ (Pause 40 seconds)

Electronic assistant: What is your favourite pastime?

Student: _____ (Pause 40 seconds)

Electronic assistant: How much time do you spend on your homework?

Student: _____ (Pause 40 seconds)

Electronic assistant: What would you like to change in your daily routine?

Student: _____ (Pause 40 seconds)

Electronic assistant: What would you recommend teenagers do to spend their time effectively?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 6

Task 35. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
Remember that you have 40 seconds to answer each question.

Electronic assistant: Hello! It's the electronic assistant of the educational centre 'Lifetime learning'. We kindly ask you to take part in our survey. We need to find out how people feel about taking exams. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: What exams are you going to take at the end of the academic year?

Student: _____ (Pause 40 seconds)

Electronic assistant: How do you usually feel before you have to do an exam?

Student: _____ (Pause 40 seconds)

Electronic assistant: What exams do you prefer: oral or written? Why?

Student: _____ (Pause 40 seconds)

Electronic assistant: How do you prepare for your English exam?

Student: _____ (Pause 40 seconds)

Electronic assistant: Are exams useful from your point of view? Why do you think so?

Student: _____ (Pause 40 seconds)

Electronic assistant: What would you recommend to a student who has failed his or her exam?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 7

Task 35. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
Remember that you have 40 seconds to answer each question.

Electronic assistant: Hello! It's the electronic assistant of the new magazine 'Digital News'. We kindly ask you to take part in our survey. We need to find out how people feel about their mobile phones. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: How long have you had your mobile phone?

Student: _____ (Pause 40 seconds)

Electronic assistant: What do you use your mobile phone for?

Student: _____ (Pause 40 seconds)

Electronic assistant: In what public places do you normally turn off the sound of your mobile phone?

Student: _____ (Pause 40 seconds)

Electronic assistant: What other features of mobile phones do you find useful?

Student: _____ (Pause 40 seconds)

Electronic assistant: What would you miss most if you had to do without your mobile phone for a week?

Student: _____ (Pause 40 seconds)

Electronic assistant: How can people use a mobile phone to improve their foreign language skills?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 8

Task 35. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
Remember that you have 40 seconds to answer each question.

Electronic assistant: Hello! It's the electronic assistant of the radio studio 'City Life'. We kindly ask you to take part in our survey. We need to find out how teenagers feel about school. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: How many classes do you have a day?

Student: _____ (Pause 40 seconds)

Electronic assistant: What is your favourite subject? Why do you like it?

Student: _____ (Pause 40 seconds)

Electronic assistant: Are there any school subjects you don't like? What are they?

Student: _____ (Pause 40 seconds)

Electronic assistant: What sports activities do you have at school?

Student: _____ (Pause 40 seconds)

Electronic assistant: How much time does it take you to do your homework?

Student: _____ (Pause 40 seconds)

Electronic assistant: What would you recommend to a student who spends too much time on his or her homework?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 9

Task 35. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

Electronic assistant: Hello! It's the electronic assistant of the new health magazine 'Healthy Lifestyle'. We want to devote one of our issues to healthy eating habits. We kindly ask you to take part in our survey. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: How many meals do you have a day? Which meals do you have?

Student: _____ (Pause 40 seconds)

Electronic assistant: Which meal is the most important of the day in your opinion?

Student: _____ (Pause 40 seconds)

Electronic assistant: What do you eat for lunch in your school canteen?

Student: _____ (Pause 40 seconds)

Electronic assistant: How do you feel about fast food?

Student: _____ (Pause 40 seconds)

Electronic assistant: Do you think it is important for everyone to have good cooking skills?

Student: _____ (Pause 40 seconds)

Electronic assistant: What would you recommend to a teenager to stay fit and healthy?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

Вариант 10

Task 35. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

Electronic assistant: Hello! It's the electronic assistant of the new TV Channel. We kindly ask you to take part in our survey. We need to find out how people feel about watching TV. Please answer the six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: What do you like to do in your free time?

Student: _____ (Pause 40 seconds)

Electronic assistant: How many hours a day on average do you watch TV?

Student: _____ (Pause 40 seconds)

Electronic assistant: What film genres do you prefer?

Student: _____ (Pause 40 seconds)

Electronic assistant: What is your favourite film? Why do you like it?

Student: _____ (Pause 40 seconds)

Electronic assistant: What educational TV project would you make if you had the chance?

Student: _____ (Pause 40 seconds)

Electronic assistant: Would you like to be a famous actor or not? Why?

Student: _____ (Pause 40 seconds)

Electronic assistant: That is the end of the survey. Thank you very much for your cooperation.

ОТВЕТЫ И КРИТЕРИИ ОЦЕНИВАНИЯ

За верное выполнение каждого из заданий 3–8, 10–32 экзаменуемый получает 1 балл. Если в кратком ответе сделана орфографическая ошибка, ответ считается неверным. За неверный ответ или отсутствие ответа выставляется 0 баллов.

В заданиях 1, 2, 9 оценивается каждое правильно установленное соответствие. За выполнение задания 1 экзаменуемый может получить от 0 до 4 баллов; за задание 2 — от 0 до 5 баллов; за задание 9 — от 0 до 7 баллов.

Вариант 1

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	5312	10	2	18	is; 's	27	attraction
2	35146	11	1	19	agreed	28	impressive
3	2	12	3	20	could not; couldn't	29	artist
4	2	13	2	21	fishermen	30	unforgettable
5	3	14	3	22	permits	31	seriously
6	2	15	3	23	would ask; 'd ask	32	National
7	3	16	1	24	worries		
8	1	17	2	25	me		
9	6574218			26	had left		

Вариант 2

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	2415	10	2	18	them	27	peaceful
2	43526	11	3	19	is; 's	28	development
3	2	12	1	20	would swim; 'd swim	29	effective
4	1	13	2	21	best	30	exhibition
5	2	14	3	22	is made	31	international
6	3	15	2	23	could not; couldn't	32	impossible
7	1	16	2	24	shall call; will call; 'll call		
8	3	17	1	25	understood		
9	6785412			26	had		

Вариант 3

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	4315	10	3	18	do not like; don't like	27	photographer
2	42136	11	2	19	was created	28	friendly
3	3	12	2	20	are	29	fortunately
4	2	13	3	21	them	30	fantastic
5	3	14	1	22	would become	31	helpless
6	1	15	1	23	will accept; 'll accept	32	pollution
7	2	16	2	24	sounds		
8	2	17	2	25	have tried		
9	5271368			26	had		

Вариант 4

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	2153	10	1	18	leaves	27	dangerous
2	65132	11	3	19	were born	28	owner
3	1	12	2	20	spent	29	building
4	2	13	1	21	did not need; didn't need	30	immediately
5	3	14	2	22	eighteenth	31	famous
6	3	15	3	23	was reading	32	unfair
7	1	16	1	24	me		
8	2	17	2	25	am		
9	4618375			26	would prohibit; 'd prohibit		

Вариант 5

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	1425	10	3	18	knew	27	British
2	52631	11	2	19	herself	28	impressive
3	1	12	1	20	had left	29	completely
4	3	13	1	21	would be; 'd be	30	religious
5	2	14	3	22	has passed	31	evolution
6	3	15	2	23	fed	32	natural
7	2	16	1	24	did not approve; didn't approve		
8	1	17	3	25	mice		
9	2817654			26	shall let; will let; 'll let		

Вариант 6

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	3451	10	1	18	me	27	quickly
2	35614	11	3	19	turned	28	professional
3	3	12	3	20	have not seen; haven't seen	29	teacher
4	2	13	2	21	was raining	30	imagination
5	3	14	2	22	shall take; will take; 'take	31	creative
6	1	15	3	23	could not; couldn't	32	unfortunately
7	1	16	1	24	was; were		
8	2	17	2	25	are moving; 're moving		
9	7315826			26	was built		

Вариант 7

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	2135	10	1	18	warmer	27	reader
2	21563	11	2	19	did not want; didn't want	28	completely
3	2	12	1	20	would like; 'd like	29	unfair
4	2	13	1	21	are taught	30	different
5	1	14	3	22	will survive; 'll survive	31	information
6	3	15	2	23	myself	32	interesting
7	1	16	2	24	leaves		
8	2	17	3	25	looks		
9	6137428			26	have passed; 've passed		

Вариант 8

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	5413	10	1	18	have read; 've read	27	rainy
2	35612	11	2	19	was described; is described	28	endless
3	3	12	3	20	ladies	29	wooden
4	1	13	1	21	did not look; didn't look	30	construction
5	2	14	2	22	more effective	31	baker
6	3	15	3	23	found	32	optimistic
7	1	16	1	24	her		
8	3	17	3	25	had lived		
9	5482176			26	would be		

Вариант 9

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	4512	10	2	18	closer	27	scientific
2	36125	11	1	19	him	28	writer
3	1	12	3	20	would get; 'd get	29	beautiful
4	3	13	2	21	were unpacking	30	rainy
5	2	14	1	22	was covered	31	original
6	3	15	2	23	made	32	disagreement
7	1	16	3	24	were		
8	2	17	1	25	mice		
9	351248			26	did not want; didn't want		

Вариант 10

Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ	Номер задания	Ответ
1	2415	10	1	18	did not know; didn't know	27	juicy
2	63512	11	3	19	was invited; had been invited	28	disagree
3	1	12	1	20	her	29	valuable
4	3	13	2	21	happens	30	information
5	2	14	3	22	shall not accept/ will not accept; shan't accept/ won't accept	31	really
6	2	15	2	23	twentieth	32	wonderful
7	3	16	2	24	have ordered; 've ordered		
8	2	17	1	25	felt; was feeling		
9	4351287			26	best		

КРИТЕРИИ ОЦЕНИВАНИЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ 33*

(максимум 10 баллов)

Критерии оценивания	3 балла	2 балла	1 балл	0 баллов
K1 Решение коммуникативной задачи	Задание выполнено полностью: даны полные ответы на три заданных вопроса. Правильно выбраны обращение, завершающая фраза и подпись. Есть благодарность, упоминание о предыдущих контактах, выражена надежда на будущие контакты	Задание выполнено: даны ответы на три заданных вопроса, НО на один вопрос дан неполный ответ. Есть 1–2 нарушения в стиливом оформлении письма, И/ИЛИ отсутствует благодарность, упоминание о предыдущих/будущих контактах	Задание выполнено частично: даны ответы на заданные вопросы, НО на два вопроса даны неполные ответы, ИЛИ ответ на один вопрос отсутствует. Имеется более 2 нарушений в стиливом оформлении письма и в соблюдении норм вежливости	Задание не выполнено: отсутствуют ответы на два вопроса, ИЛИ текст письма не соответствует требуемому объёму
K2 Организация текста		Текст логично выстроен и разделён на абзацы, правильно использованы языковые средства для передачи логической связи, оформление текста соответствует нормам письменного этикета	Текст в основном логично выстроен, НО имеются недостатки (1–2) при использовании средств логической связи, И/ИЛИ делении на абзацы. ИЛИ имеются отдельные нарушения в структурном оформлении текста письма	Текст выстроен нелогично; допущены многочисленные ошибки в структурном оформлении текста письма, ИЛИ оформление текста не соответствует нормам письменного этикета, принятого в стране изучаемого языка

Окончание таблицы

	Критерии оценивания	3 балла	2 балла	1 балл	0 баллов
К3	Лексико-грамматическое оформление текста	Использованы разнообразная лексика и грамматические структуры, соответствующие поставленной коммуникативной задаче (допускается не более 2 языковых ошибок, не затрудняющих понимания текста)	Имеются языковые ошибки, не затрудняющие понимания текста (допускается не более 4 негрубых языковых ошибок), ИЛИ языковые ошибки отсутствуют, но используются лексические единицы и грамматические структуры только элементарного уровня	Имеются языковые ошибки, не затрудняющие понимание (допускается не более 5 негрубых языковых ошибок), И/ИЛИ допущены языковые ошибки, которые затрудняют понимание (не более 1–2 грубых ошибок)	Допущены многочисленные языковые ошибки, которые затрудняют понимание текста
К4	Орфография и пунктуация		Орфографические и пунктуационные ошибки практически отсутствуют (допускается не более 2 ошибок, не затрудняющих понимания текста)	Допущенные орфографические и пунктуационные ошибки не затрудняют понимание (допускается не более 3–4 ошибок)	Допущены многочисленные орфографические и пунктуационные ошибки, И/ИЛИ допущены ошибки, которые затрудняют понимание текста

- * 1. Задание 33 (личное письмо) оценивается по критериям К1–К4 (максимальное количество баллов — 10).
2. При получении обучающимся 0 баллов по критерию «Решение коммуникативной задачи» задание 33 оценивается в 0 баллов.
3. Если объём письма менее 90 слов, то задание оценивается в 0 баллов.
Если объём более 132 слов, то проверке подлежат только 120 слов, т. е. та часть личного письма, которая соответствует требуемому объёму.
4. При определении соответствия объёма представленной работы требованиям считаются все слова, с первого слова по последнее, включая вспомогательные глаголы, предлоги, артикли, частицы. В личном письме адрес, дата, подпись также подлежат подсчёту.

При этом:

- стяжённые (краткие) формы (например, *I've, he's, didn't, can't*) считаются как одно слово;
- числительные, выраженные цифрами (например, 4; 31; 2012; 27 504), считаются как одно слово;
- числительные, выраженные словами (например, *twenty-six*), считаются как одно слово;
- сложные слова (например, *pop-singer, English-speaking, forty-seven*) считаются как одно слово;
- сокращения (например, *USA, e-mail, MTV*) считаются как одно слово.

КРИТЕРИИ ОЦЕНИВАНИЯ ВЫПОЛНЕНИЯ ЗАДАНИЙ УСТНОЙ ЧАСТИ (34–36)

(максимум 15 баллов за весь раздел)

Задание 34 (чтение текста вслух) — максимум 2 балла

Фонетическая сторона речи	
2	Речь воспринимается легко: необоснованные паузы отсутствуют; фразовое ударение и интонационные контуры, произношение слов практически без нарушений нормы; допускается не более пяти фонетических ошибок, в том числе одна-две ошибки, искажающие смысл
1	Речь воспринимается достаточно легко, однако присутствуют необоснованные паузы; фразовое ударение и интонационные контуры практически без нарушений нормы; допускается не более семи фонетических ошибок, в том числе три ошибки, искажающие смысл
0	Речь воспринимается с трудом из-за значительного количества неестественных пауз, запинок, неверной расстановки ударений и ошибок в произношении слов, ИЛИ допущено более семи фонетических ошибок, ИЛИ сделано четыре и более фонетических ошибки, искажающие смысл

Задание 35 (участие в условном диалоге-расспросе) — максимум 6 баллов
Оценивается отдельно каждый из шести ответов

Баллы		
Ответ на вопросы 1–6	1 балл. Дан полный ответ на поставленный вопрос; допущенные отдельные фонетические, лексические и грамматические погрешности не затрудняют понимания	0 баллов. Ответ на вопрос не дан, ИЛИ ответ не соответствует заданному вопросу, ИЛИ ответ дан в виде слова или словосочетания, И/ИЛИ допущены фонетические и лексические и грамматические ошибки, препятствующие пониманию ответа

Задание 36

(тематическое монологическое высказывание) — максимум 7 баллов

Решение коммуникативной задачи (К5)	Организация высказывания (К6)	Языковое оформление высказывания (К7)	Баллы
Задание выполнено полностью: цель общения достигнута; тема раскрыта в полном объёме (полно, точно и развёрнуто раскрыты все аспекты, указанные в задании). Объём высказывания: 10–12 фраз			3

Окончание таблицы

Решение коммуникативной задачи (К5)	Организация высказывания (К6)	Языковое оформление высказывания (К7)	Баллы
Задание выполнено: цель общения достигнута; но тема раскрыта не в полном объёме (один аспект раскрыт не полностью). Объём высказывания: 8–9 фраз	Высказывание логично и имеет завершённый характер; имеются вступительная и заключительная фразы, соответствующие теме. Средства логической связи используются правильно	Использованный словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче (допускается не более четырёх негрубых лексико-грамматических ошибок И/ИЛИ не более трёх негрубых фонетических ошибок)	2
Задание выполнено частично: цель общения достигнута частично; тема раскрыта в ограниченном объёме (один аспект не раскрыт ИЛИ все аспекты задания раскрыты неполно, ИЛИ два аспекта раскрыты не в полном объёме, третий аспект дан полно и точно). Объём высказывания: 6–7 фраз	Высказывание в основном логично и имеет достаточно завершённый характер, НО отсутствует вступительная ИЛИ заключительная фраза, имеются одно-два нарушения в использовании средств логической связи	Использованный словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче (допускается не более пяти негрубых лексико-грамматических ошибок И/ИЛИ не более четырёх негрубых фонетических ошибок)	1
Задание не выполнено: цель общения не достигнута: два аспекта содержания не раскрыты*. Объём высказывания: 5 и менее фраз	Высказывание нелогично, вступительная и заключительная фразы отсутствуют; средства логической связи практически не используются	Понимание высказывания затруднено из-за многочисленных лексико-грамматических и фонетических ошибок (шесть и более лексико-грамматических ошибок И/ИЛИ пять и более фонетических ошибок) ИЛИ более трёх грубых ошибок	0

* **Примечание.** При получении участником ОГЭ 0 баллов по критерию «Решение коммуникативной задачи» всё задание оценивается в 0 баллов.

В соответствии с Порядком проведения государственной итоговой аттестации по образовательным программам основного общего образования (приказ Минобрнауки России от 25.12.2013 № 1394 зарегистрирован Минюстом России 03.02.2014 № 31206):

«48. Экзаменационные работы проверяются двумя экспертами. По результатам проверки эксперты независимо друг от друга выставляют баллы за каждый ответ на задания экзаменационной работы... В случае существенного расхождения в баллах, выставленных двумя экспертами, назначается третья проверка. Существенное расхождение в баллах определено в критериях оценивания по соответствующему учебному предмету.

Третий эксперт назначается председателем предметной комиссии из числа экспертов, ранее не проверявших экзаменационную работу.

Третьему эксперту предоставляется информация о баллах, выставленных экспертами, ранее проверявшими экзаменационную работу обучающегося. Баллы, выставленные третьим экспертом, являются окончательными».

При оценке выполнения задания 33 письменной части третий эксперт назначается в следующих случаях:

1) если один из экспертов поставил 0 баллов (или выставил «Х») по критерию К1, а другой эксперт — ненулевое значение, *то третий эксперт должен перепроверить соответствующее задание (33) по всем критериям;*

2) третий эксперт назначается в случае расхождения баллов, выставленных первым и вторым экспертом, на 3 и более. *Третий эксперт выставляет баллы по всем четырём позициям оценивания задания 33.*

При оценке выполнения заданий устной части третий эксперт назначается, если расхождение сумм баллов, выставленных двумя экспертами за выполнение всех заданий раздела по всем позициям оценивания выполнения данных заданий, составляет 5 и более баллов. *При этом третий эксперт выставляет баллы по всем заданиям.*

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